



COMMONWEALTH *of* LEARNING



Meeting of Private ODL Institutions in India
Pune, 3 April 2008

Optimising a Vital Contribution to the Expansion of Higher Education

Sir John Daniel

Professor
Asha Kanwar

Stamenka
Uvalić-Trumbić

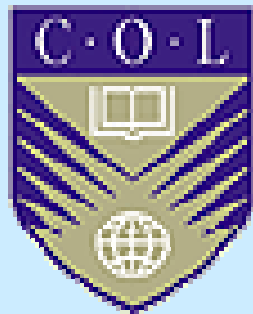


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Pune

4 April 2008

Achieving Quality in Distance Education



BRITAIN'S TOP NINE UNIVERSITIES

Quality Rankings of Teaching

based on all subject assessments 1995-2004
(*Sunday Times University Guide 2004*)

1	CAMBRIDGE	96%
2	LOUGHBOROUGH	95%
3=	LONDON SCHOOL OF ECONOMICS	88%
3=	YORK	88%
5	<u>THE OPEN UNIVERSITY</u>	87%
6	OXFORD	86%
7	IMPERIAL COLLEGE	82%
8	UNIVERSITY COLLEGE LONDON	77%
9	ESSEX	77%

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and top in the student satisfaction survey

Higher Education in the 21st century

1. Private sector = bigger role
2. Learning for Livelihoods
3. More distance learning

DISTANCE EDUCATION

2 approaches:

- Remote-classroom teaching
- Distance learning

DISTANCE EDUCATION

2 approaches:

- Remote-classroom teaching

PROBLEMS:

- *expensive*

- *not scaleable*

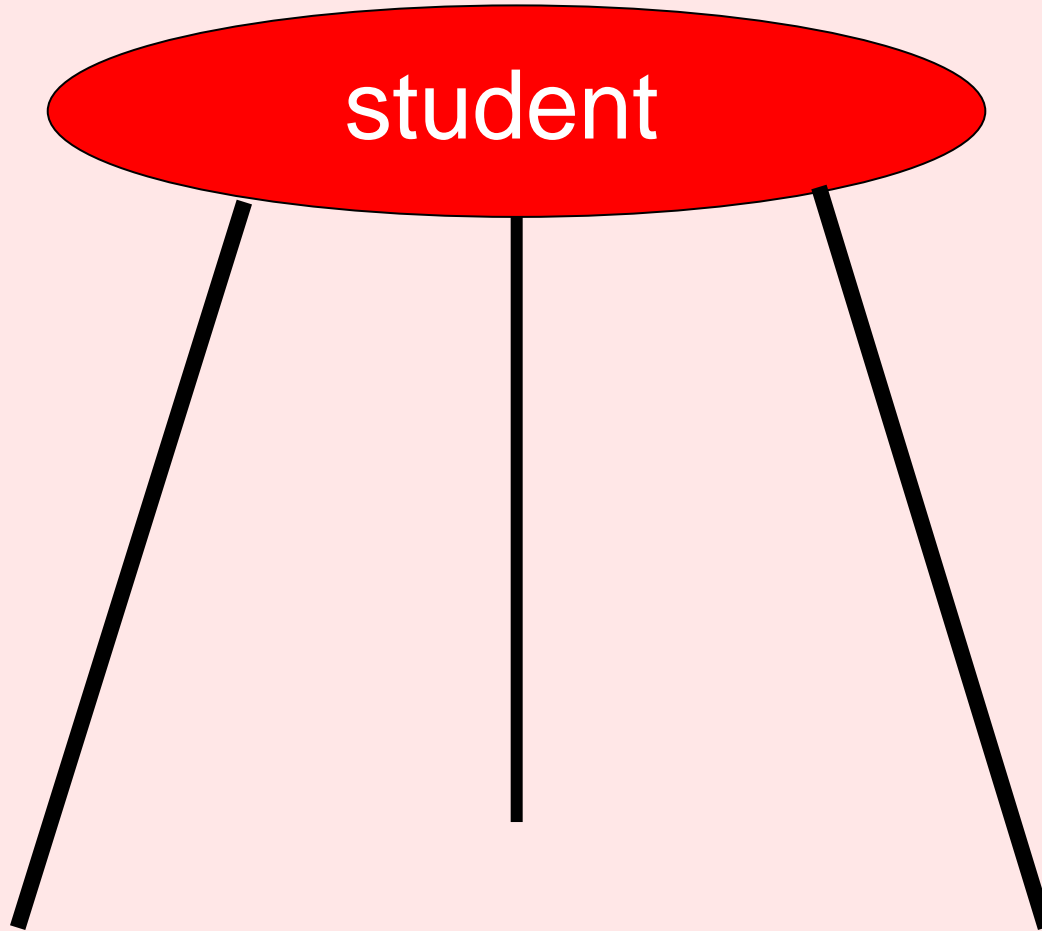
- *inflexible*

DISTANCE EDUCATION

2 approaches:

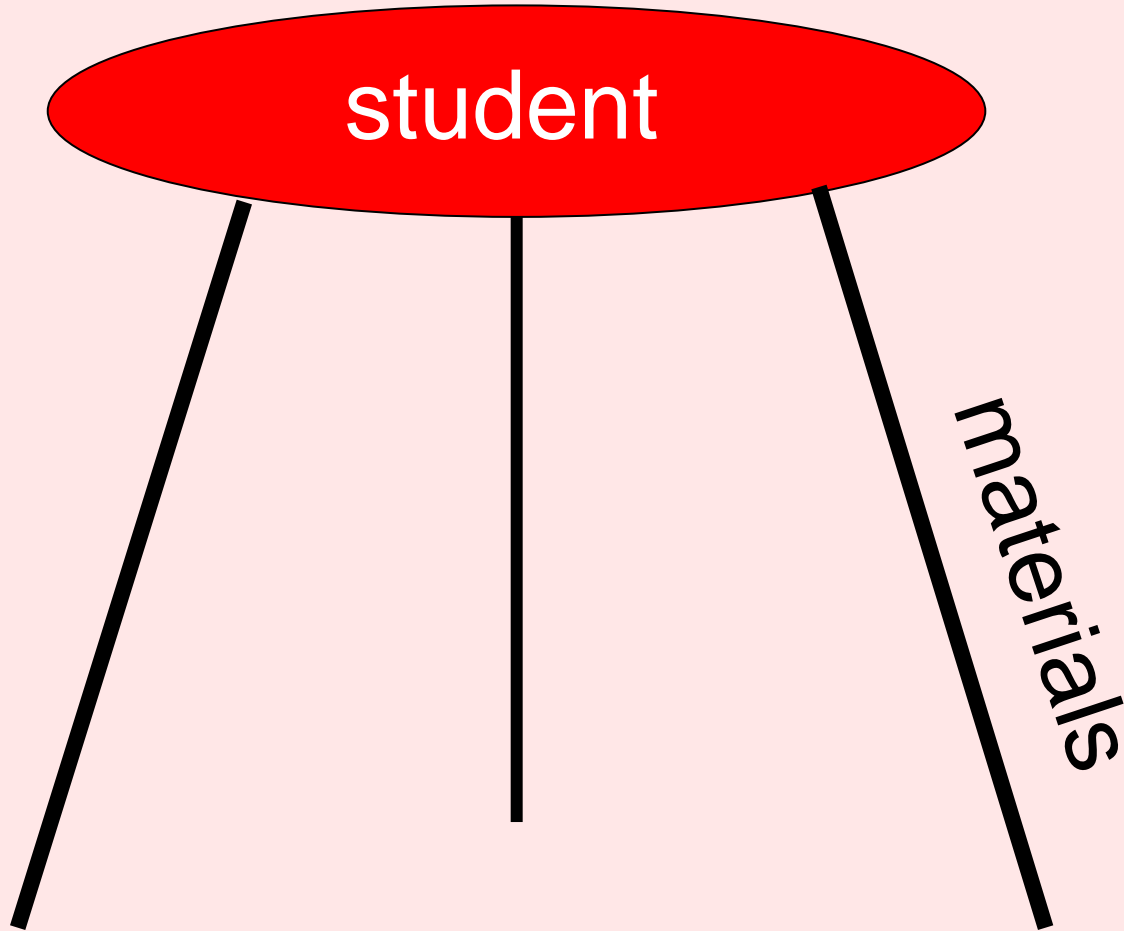
- Remote-classroom teaching
- Distance learning

DISTANCE LEARNING



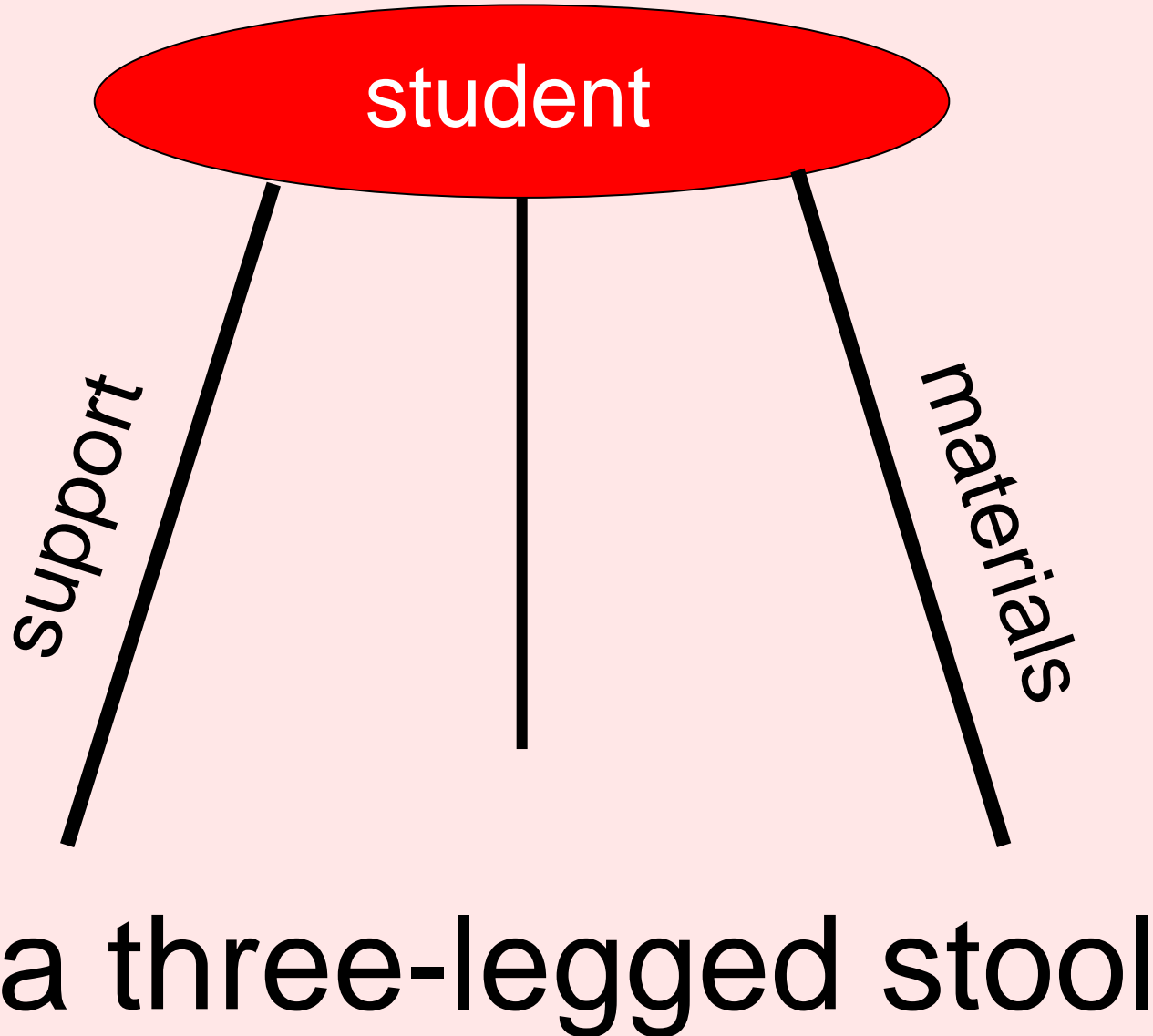
a three-legged stool

DISTANCE LEARNING

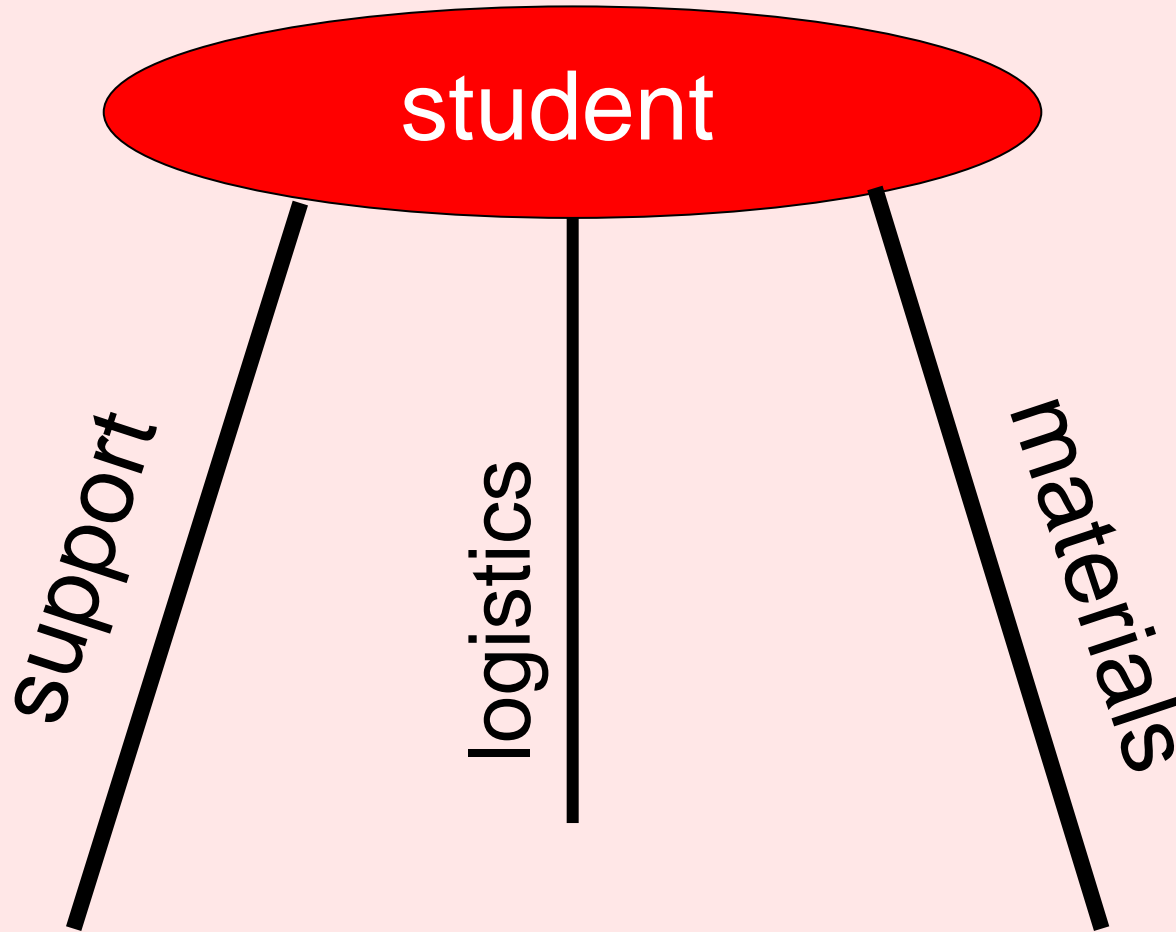


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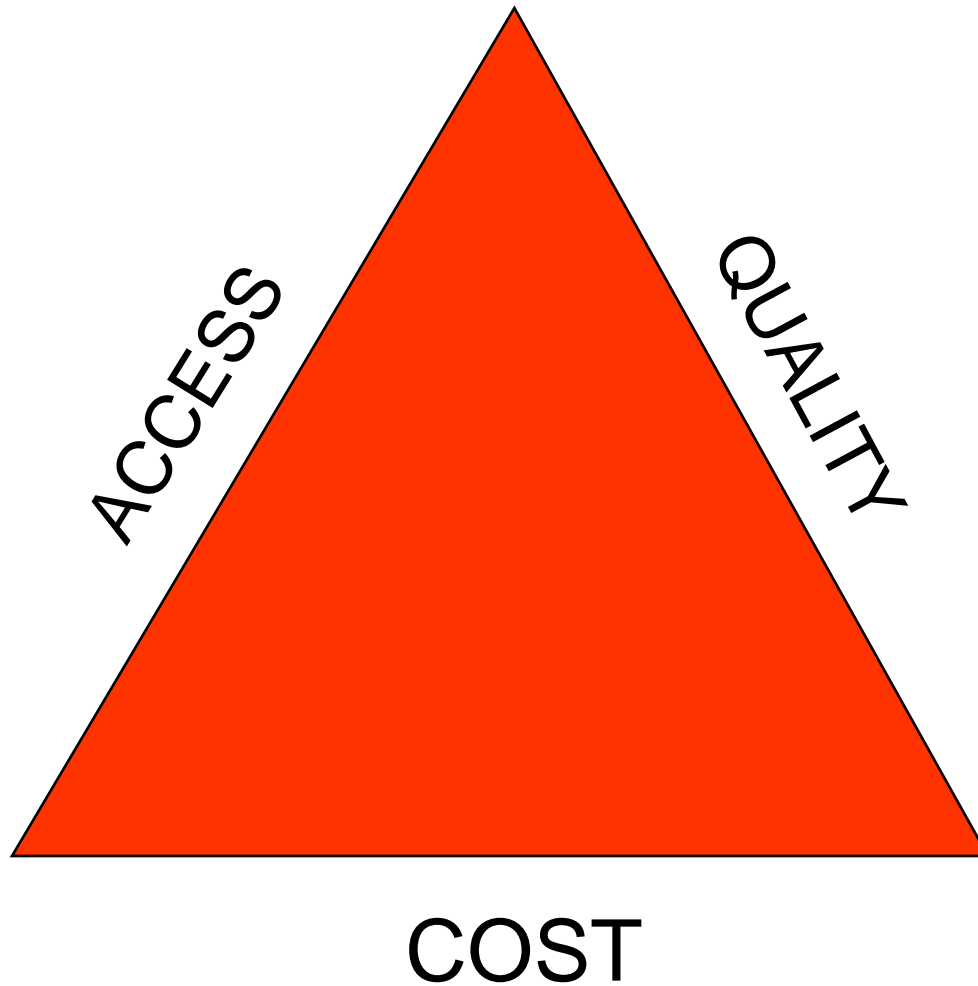


DISTANCE LEARNING



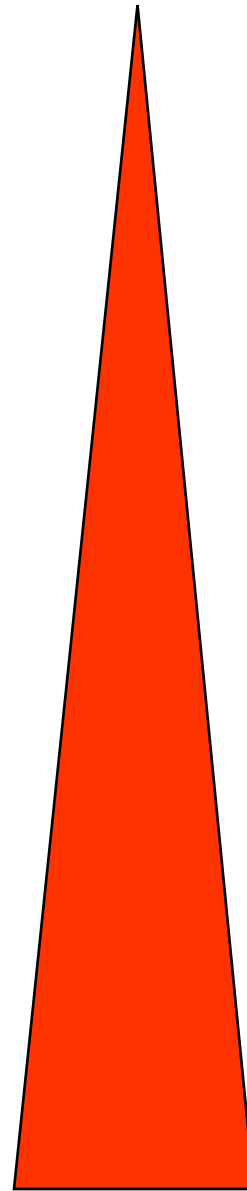
a three-legged stool

The Iron Triangle



ACCESS

QUALITY



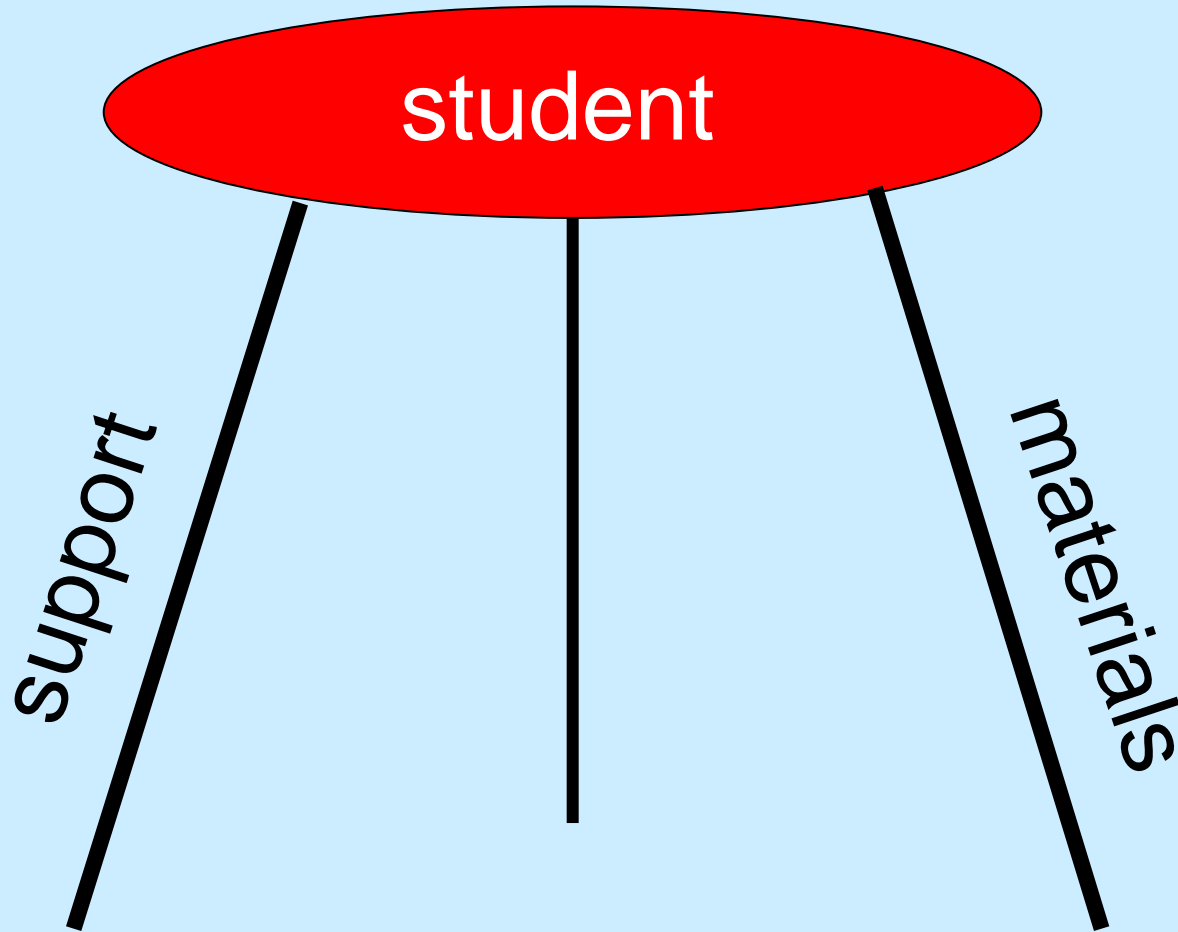
COST

LEARNING MATERIALS

Use media that allow:

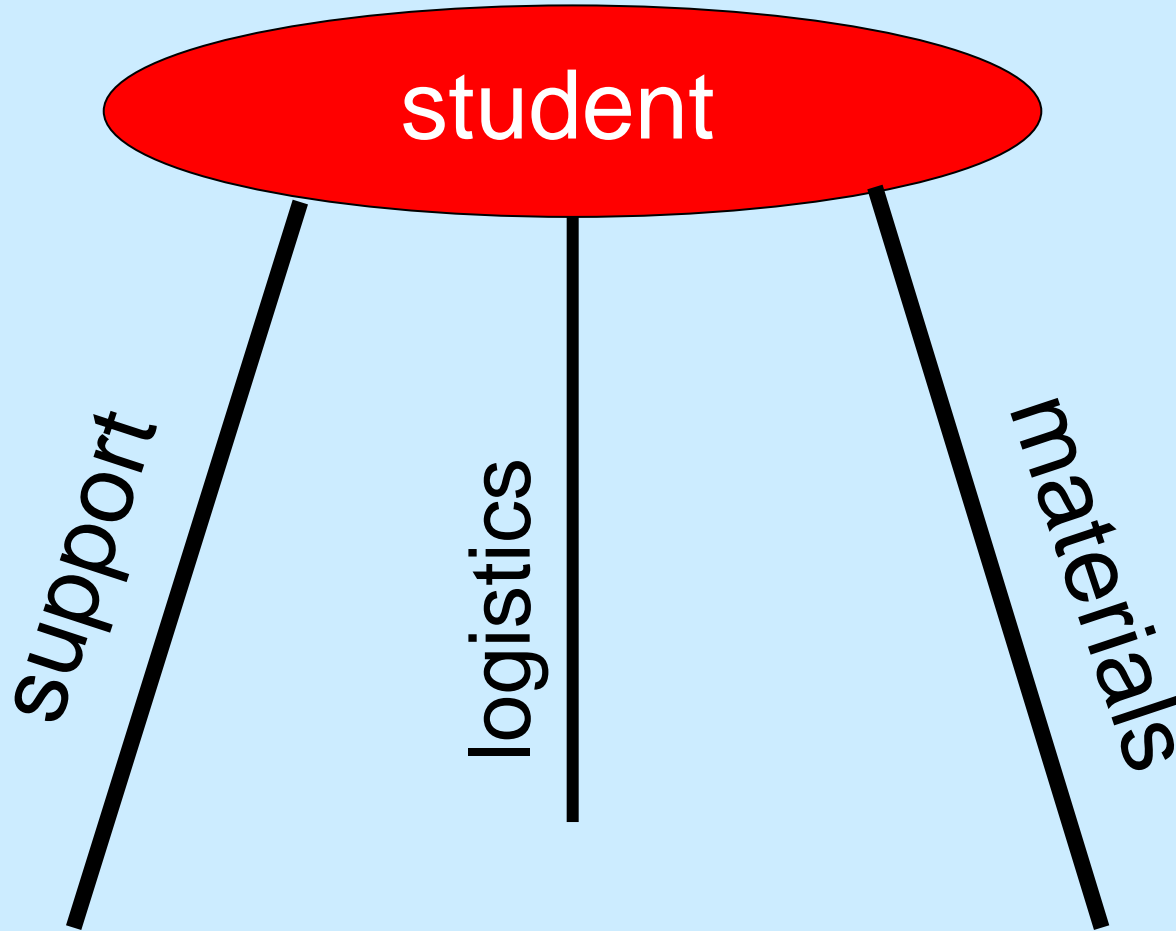
- Economies of scale
- Quality of scale

DISTANCE LEARNING



a three-legged stool

DISTANCE LEARNING



a three-legged stool



The Open University



The Open University

- 200,000 students
- Costs 60- 80% of conventional

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...and top for student satisfaction

OPEN EDUCATIONAL RESOURCES

*A very important new
development for all distance
learning institutions*



MIT OPEN COURSEWARE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY



The Open University

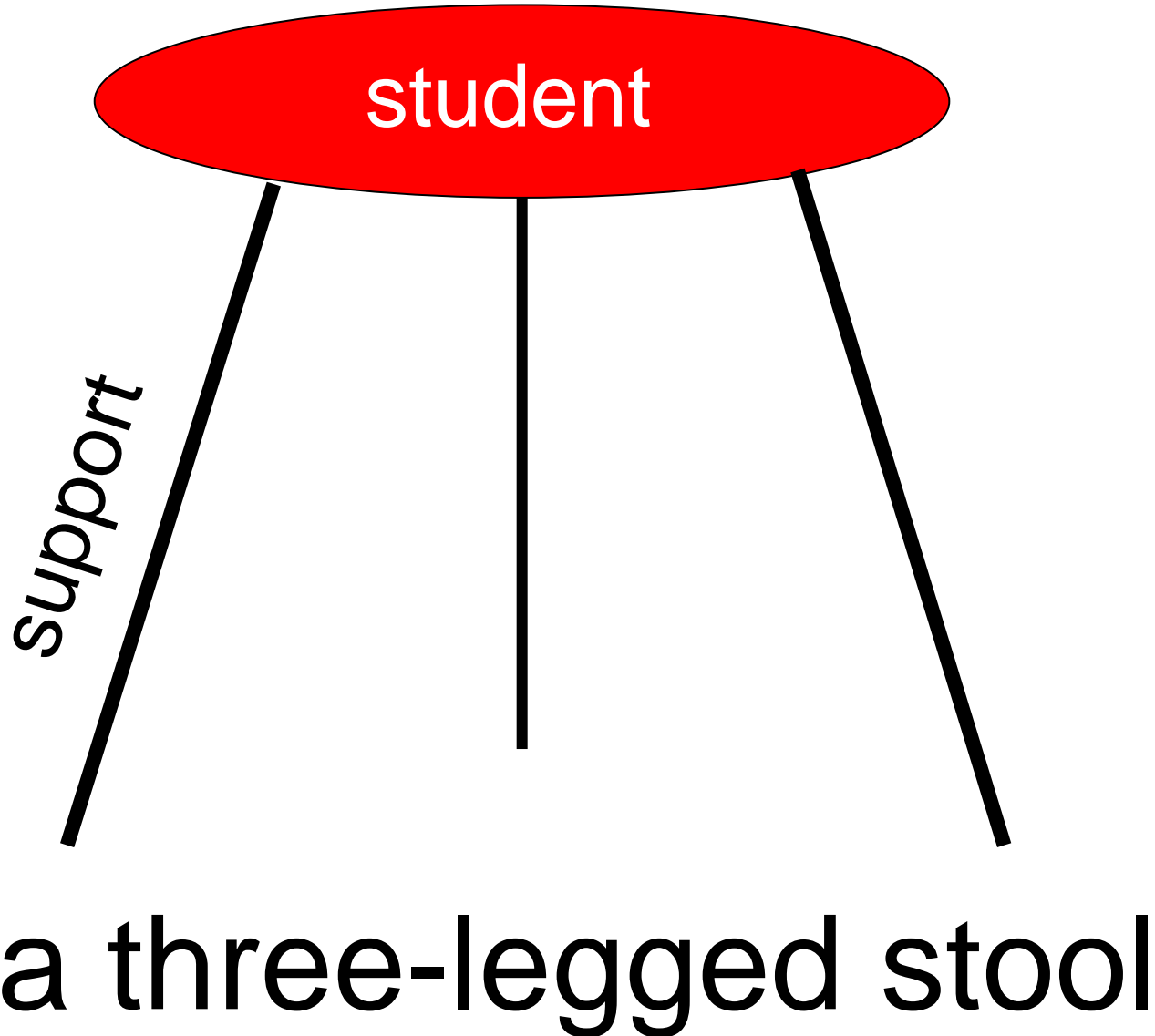
OpenLearn

Making educational resources freely available

The Virtual University for Small States of the Commonwealth



DISTANCE LEARNING



Meta-analysis

Effect of increasing interaction:

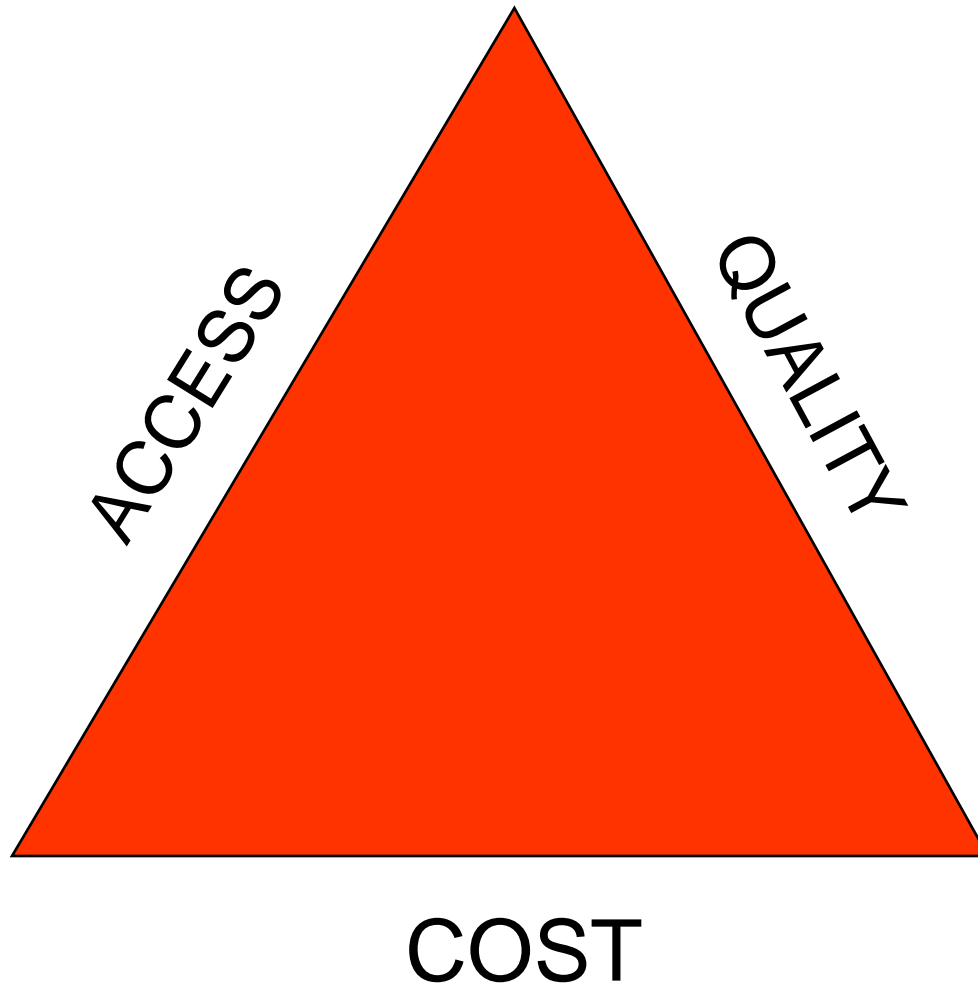
- student – content
- student – student
- student – teacher

Meta-analysis

Effect of increasing interaction:

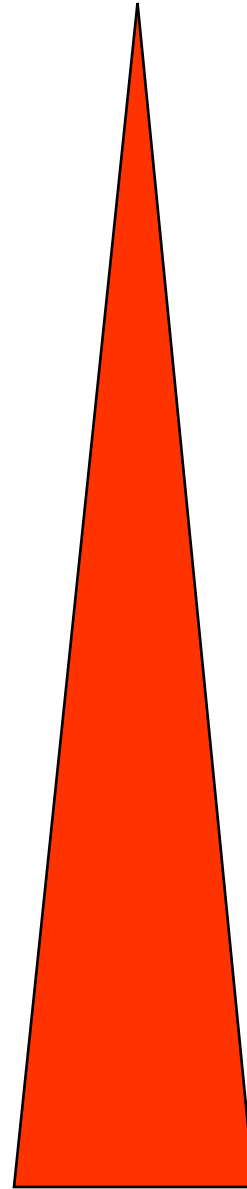
- student – content XXXX
- student – student XX
- student – teacher X

The Iron Triangle



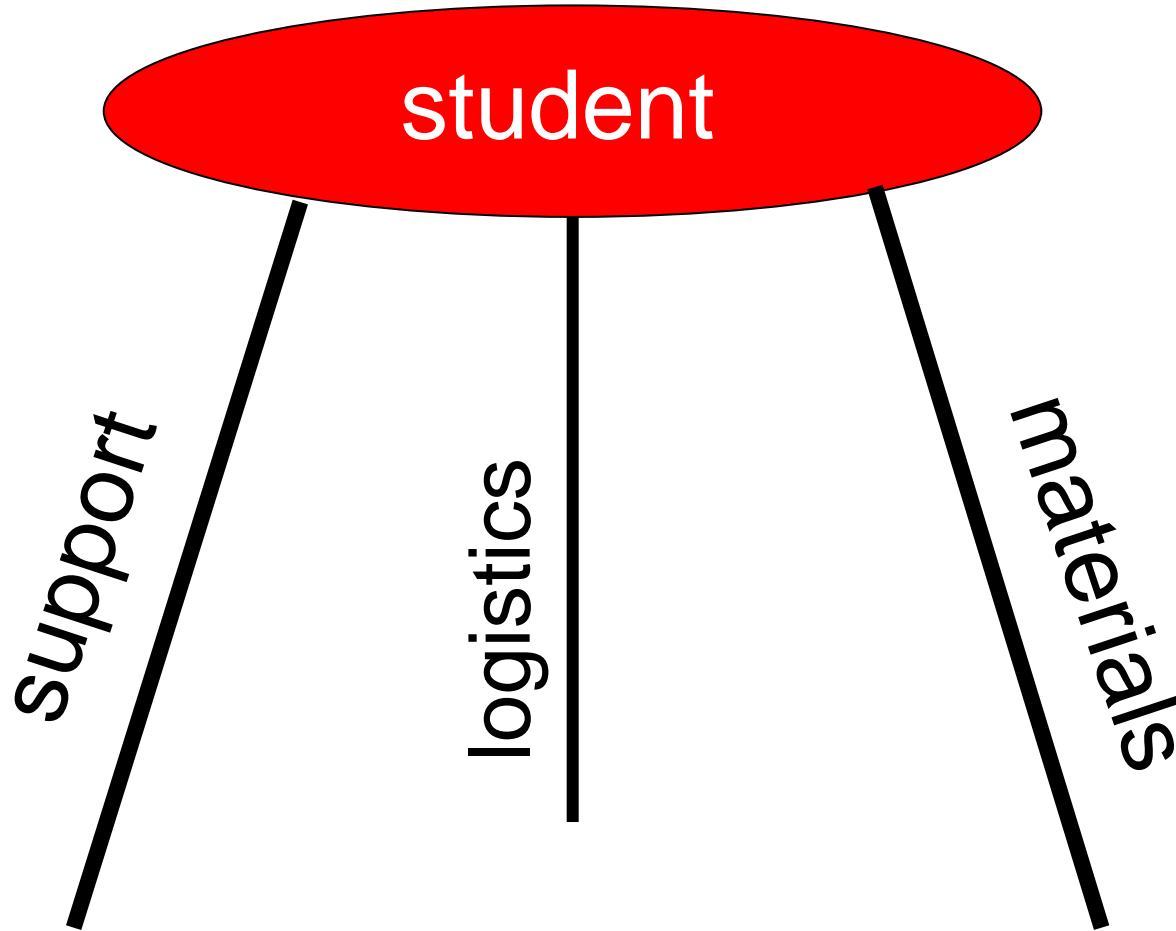
ACCESS

QUALITY



COST

DISTANCE LEARNING



a three-legged stool

Meta-analysis

Effect of increasing interaction:

- student – content XXXX
- student – student XX
- student – teacher X

THANK YOU

Commonwealth of Learning
www.col.org

