Meeting of Private ODL Institutions in India
Pune, 3 April 2008

Optimising a Vital Contribution to the Expansion of Higher Education

Sir John Daniel
Professor Asha Kanwar
Stamenka Uvalić-Trumbić
Meeting of Private ODL Institutions in India

Pune
4 April 2008

Achieving Quality in Distance Education
## BRITAIN’S TOP NINE UNIVERSITIES

**Quality Rankings of Teaching**

based on all subject assessments 1995-2004

*(Sunday Times University Guide 2004)*

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<th>Rank</th>
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And top in the student satisfaction survey.
Higher Education in the 21st century

1. Private sector = bigger role
2. Learning for Livelihoods
3. More distance learning
DISTANCE EDUCATION

2 approaches:

- Remote-classroom teaching
- Distance learning
DISTANCE EDUCATION

2 approaches:

- Remote-classroom teaching

PROBLEMS:

- expensive
- not scaleable
- inflexible
DISTANCE EDUCATION

2 approaches:

- Remote-classroom teaching
- Distance learning
DISTANCE LEARNING

student

a three-legged stool
DISTANCE LEARNING

A three-legged stool

student

materials

a three-legged stool
DISTANCE LEARNING

a three-legged stool

student

support

materials
DISTANCE LEARNING

a three-legged stool

student

support

logistics

materials
The **Iron** Triangle

- **ACCESS**
- **QUALITY**
- **COST**
LEARNING MATERIALS

Use media that allow:

- Economies of scale
- Quality of scale
DISTANCE LEARNING

student

support

materials

a three-legged stool
DISTANCE LEARNING

student

support
logistics
materials

a three-legged stool
● 200,000 students
● Costs 60-80% of conventional
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…and top for student satisfaction
OPEN EDUCATIONAL RESOURCES

A very important new development for all distance learning institutions
DISTANCE LEARNING

student

support

a three-legged stool
Meta-analysis

Effect of increasing interaction:

- student – content
- student – student
- student – teacher
Meta-analysis

Effect of increasing interaction:

- student – content XXXX
- student – student XX
- student – teacher X
The **Iron** Triangle

- **Access**
- **Quality**
- **Cost**
DISTANCE LEARNING

student

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Meta-analysis

Effect of increasing interaction:

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THANK YOU

Commonwealth of Learning

www.col.org