

Open Badges

A digital badge is an online certificate on the skills acquired by an individual. The OER-based eLearning programme uses Mozilla Open Badge Infrastructure (MOBI) available in the Moodle 2.5 Learning Management System (LMS) to help you earn and display skills earned.

Badges	What it means?
	This badge means, the learner has demonstrated a reasonable understanding of the concept of OER and related concepts of openness in education; is aware of the historical background of the OER development; and can critically describe various OER initiatives taken by the governments and institutions.
	This badge means, the learner has demonstrated a reasonable understanding about designing and developing learning experiences for an e-learning course, integrating Open Educational Resources (OER).
	This badge recognizes that the learner has demonstrated a sufficient understanding on the knowledge and skills on how to search and select relevant types of OER and apply appropriate methods of evaluation to ensure the selected OER matches the intended learning outcomes.
	This badge means that the learner is having knowledge of various copyrights and licenses associated with Open Education Resources.
	This badge means that the learner has demonstrated reasonable knowledge of the e-learning environment, open educational resources and the ability to integrate OER in an e-learning context.
	This badge recognises that the learner has completed all the five modules of the OER-based eLearning professional development programme.

Commonwealth Educational Media Centre for Asia

In response to needs expressed by the Commonwealth countries of the Asian region for a more effective utilization of educational media resources for Distance Education, the Commonwealth of Learning (COL) established Commonwealth Educational Media Centre for Asia (CEMCA) in the year 1994. CEMCA, under a host country agreement signed between COL and Government of India (GoI) in 1998, has its headquarter in New Delhi. The GoI notified CEMCA as a diplomatic mission under Section 3 of the United Nations (privileges and immunities) Act, 1947 (46 of 1947) vide The Gazette of India, Extraordinary, Part II, Section 3, Sub-section (ii) dated 10 February 2000.



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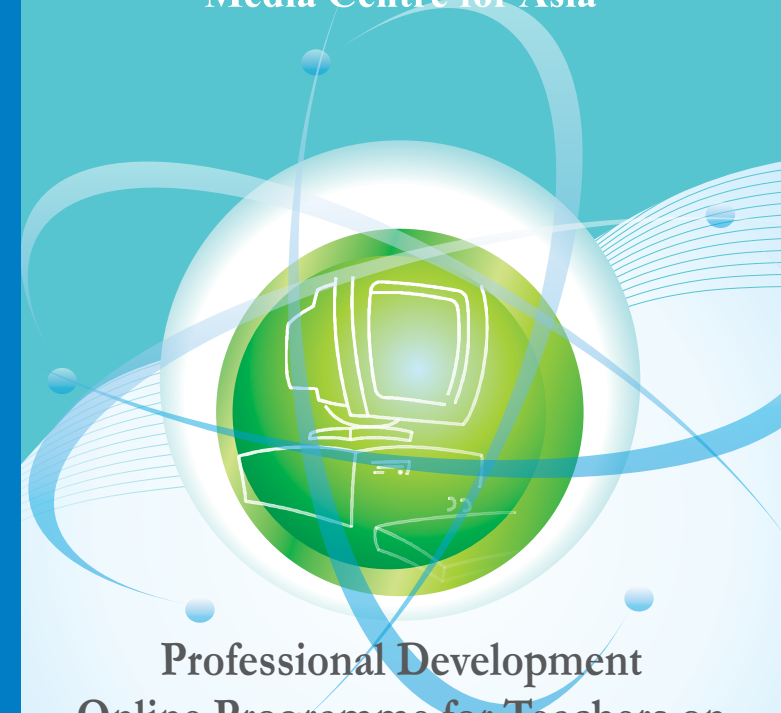
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Commonwealth Educational Media Centre for Asia



Professional Development
Online Programme for Teachers on

OER-based eLearning

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OER-based eLearning

Open Educational Resources have emerged as one of the most innovative teaching and learning tools as well as a cost-effective mechanism to improve the quality of educational offerings by optimizing the use of available resources. While OER can be used by any student to learn on his/her own, universities (especially Open Universities) that depend on printed distance learning materials can now use the OERs to offer their courses and programmes and thereby reduce the development time of courses and programmes, and also reduce the cost of launching new programmes. However, not many institutions are in a position to actually develop OERs that can be used effectively for teaching and learning in the digital environment.

The Commonwealth Educational Media Centre for Asia (CEMCA), realising the need for professional development of teachers, has developed the online professional development programme on OER-based eLearning to promote the use of OER in educational institutions.

The programme has been developed as part of the institutional capacity building for OER-based eLearning at Wawasan Open University (WOU), Penang. Faculty members of WOU and several other institutions in Asia have contributed to the development of the contents. The modules are learning outcomes of the participants in three workshops supported by CEMCA.

Learning Outcomes

This online professional development programme has been designed to help the participants to develop courses and programmes using OER. After completion all the five modules, the participants in the online programme will be able to:

- Demonstrate understanding of OER and argue in support of the use of OER;
- Design appropriate learning experiences for OER based eLearning;
- Find and evaluate the quality of OER materials used in different contexts;
- Use appropriate open license to release educational materials as OER;
- Offer OER-based eLearning courses and programmes using appropriate technologies.

Modules

The professional development programme has five modules, which can be taken up independent of each other. These modules are:

- Module 1:** Concept and Practices of Open Education
- Module 2:** Designing Learning Experiences for OER-based eLearning
- Module 3:** Searching and Evaluation of OER Materials
- Module 4:** Licensing and Copyright
- Module 5:** Integrating OER in eLearning

Features

- Online programme facilitate study at the workplace of the learner
- Each of the modules are using scenario to help situate learning
- Online mentor/facilitator to provide support
- Peer learning through online discussion
- Open badge for each module, and an overall badge for the programme

Duration

Each module of the programme requires 2/3 weeks of workload. Duration of the programme is 3/4 months.

Target Group

- College/University Teachers
- Teacher Educators
- Secondary School Teachers
- Teaching support staff
- Anyone interested in development of courses and programmes

The learning material of the programme can be used by institutions to offer their in-house training programme using the modules.

Registration Process

Registration to the programme is available for limited number of participants on first-come-first serve basis. Programmes start every March/April, July/August, and November/December. Register your interest at <http://open.cemca.org.in>