

COL IN THE COMMONWEALTH

Promoting Learning for Sustainable Development



COMMONWEALTH *of* LEARNING



Professor Asha Kanwar
President & CEO

Foreign Ministers Meeting, CHOGM
London, United Kingdom | April 18, 2018



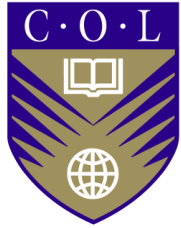
Dr. Linda Sissons, CNZM
Chair, COL Board of Governors





Commonwealth Heads of Government Meeting
Vancouver, 1987





COMMONWEALTH *of* LEARNING



To help Commonwealth governments and institutions use technologies to improve and expand access to education and training





ECONOMIC
GROWTH



SOCIAL
INCLUSION



ENVIRONMENTAL
CONSERVATION

Learning for Sustainable Development

GOAL 4

ENSURE INCLUSIVE AND EQUITABLE QUALITY
EDUCATION AND PROMOTE LIFELONG LEARNING
OPPORTUNITIES FOR ALL

SUSTAINABLE DEVELOPMENT GOALS

More at sustainabledevelopment.un.org/sdgsproposal





Leveraging New and Existing Technologies



Commonwealth Executive MBA/MPA



- *11 partner institutions*
- *Enrolment of over 30,000*
- *14,000 graduated*



ECONOMIC GROWTH

Raymond Loh: CEMBA Graduate - "...offering moving and relocation services to clients in over 40 countries."





Benefits



Graduates saw an increase of **38%** in monthly income

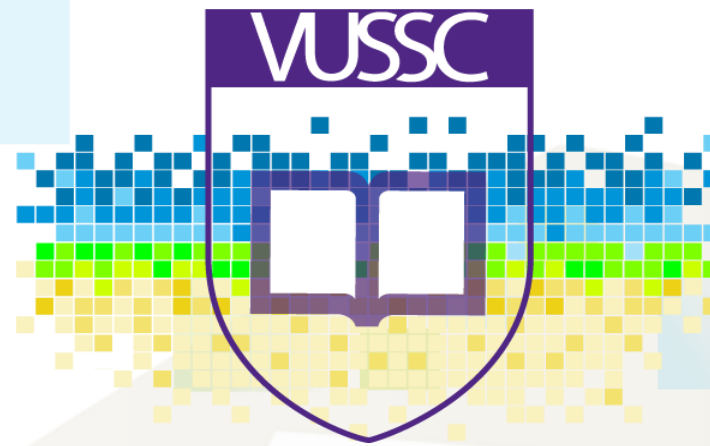


An increase of **28.5 %** points in the probability of being promoted



For every \$**1** invested, learners received \$ **3.40** in direct returns

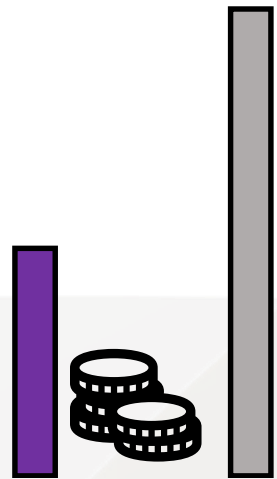




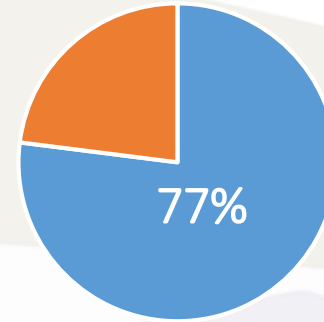
Virtual University for Small States of the Commonwealth



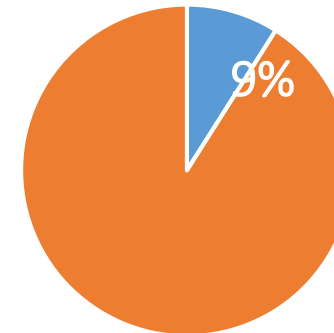
Reduced Costs/Increased Benefits



69% less direct cost to the VUSSC students in tuition fees



Majority work





ECONOMIC GROWTH

Every \$1 invested resulted in \$9 worth of income and assets.





ECONOMIC GROWTH

1% increase in empowerment
2.3% increase in profit

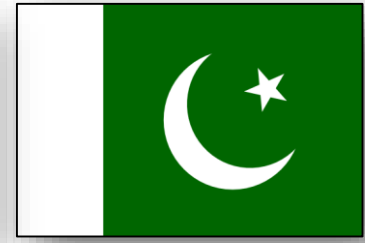
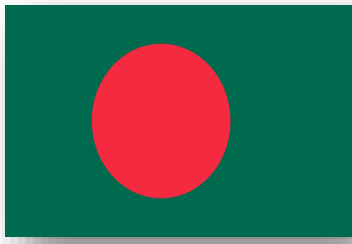




SOCIAL INCLUSION

Social Return on Investment showed that every US\$ invested resulted in US\$8 worth of benefits to students.






GI**R**LS Inspire

Learning for empowerment.



Australian Government

Department of Foreign Affairs and Trade



**Government
of Canada**

**Gouvernement
du Canada**

SOCIAL INCLUSION



35,289



women and girls
completed skills and
vocational training

453

child marriages
prevented



1,620
girls



joined
internships

6,673

women and girls in
income generating
opportunities



- The probability of being employed increased by 50%
- Income increased by 5 times



Aptus



An off-grid, off-line virtual classroom that allows learners in regions with no connectivity to benefit from digital resources and learning networks

SOCIAL INCLUSION

Aptus in deployment





**ENVIRONMENTAL
CONSERVATION**

ODL students have 1/3rd carbon footprint
compared to campus-based students





Blue Economy
Research Institute

**ENVIRONMENTAL
CONSERVATION**

Understanding the Blue Economy





Green Teacher

Basics of Ecology and
Life Support System



Green Teacher

Understanding
Sustainable Development



ENVIRONMENTAL
CONSERVATION

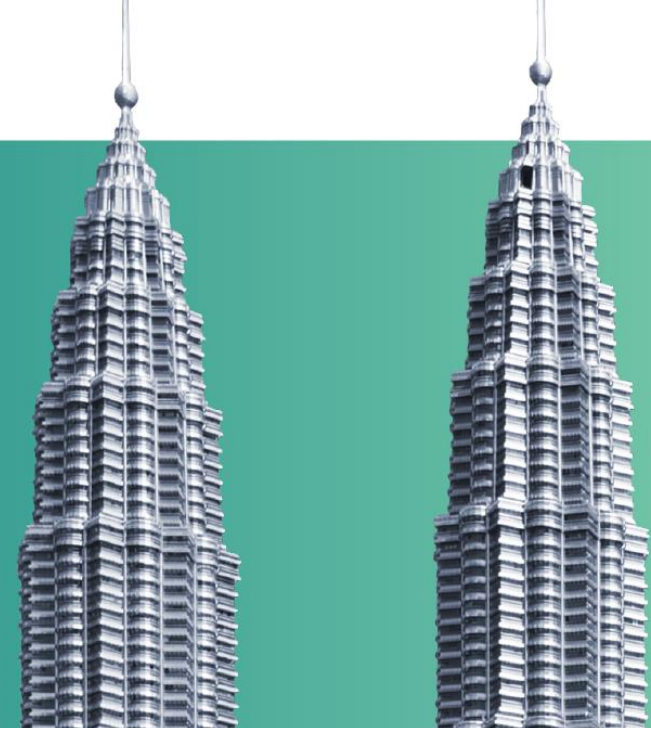
Green Teacher



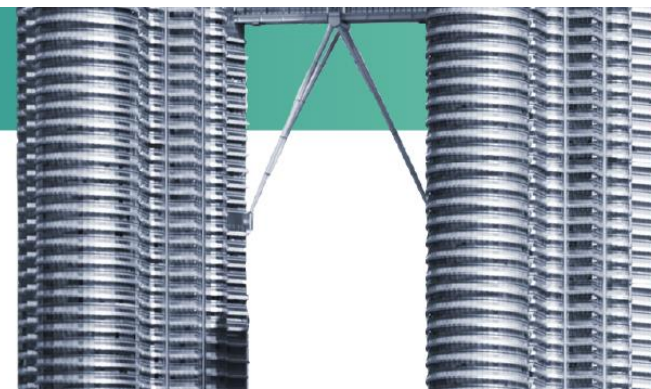
COL Highlights

2015-2017

PCF8



Open Online and Flexible Learning: *the key to sustainable development*





2nd
World **OER**
congress

OER for Inclusive and Equitable Quality Education From Commitment to Action



REPUBLIC OF SLOVENIA
MINISTRY OF EDUCATION,
SCIENCE AND SPORT



United Nations
Educational, Scientific and
Cultural Organization



THE WILLIAM AND FLORA
HEWLETT
FOUNDATION

Results Achieved



370,000+
LEARNERS Reached
(Over **50%** Women)



110+
INSTITUTIONS
Adopted COL Models
and Materials



280+
PARTNERS
in **42** Countries



A++
RATING
by DFID

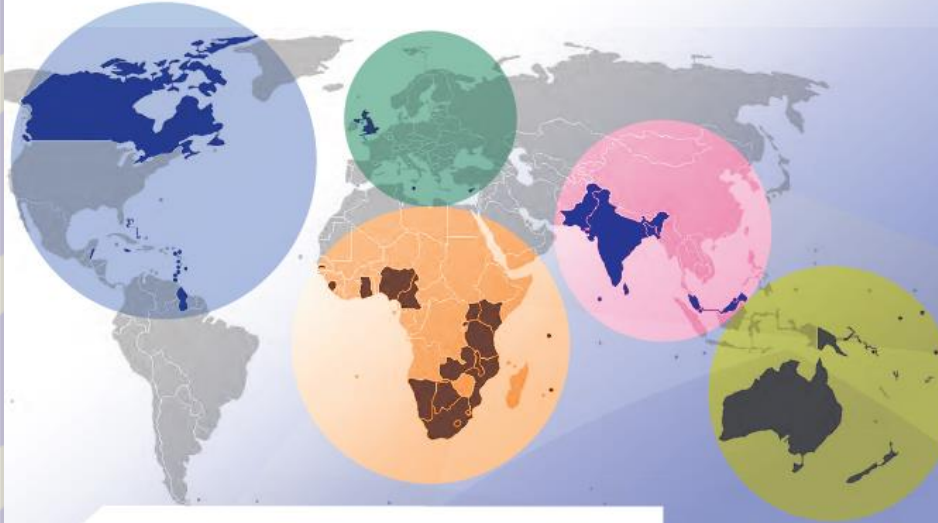


2,200+
Learning Resources,
Materials and Curricula
Collaboratively Developed

LEARNING FOR SUSTAINABLE DEVELOPMENT



COMMONWEALTH *of* LEARNING



COL in the Commonwealth

2015-2018
COUNTRY REPORTS

AFRICA

ASIA

CARIBBEAN/AMERICAS

EUROPE

PACIFIC

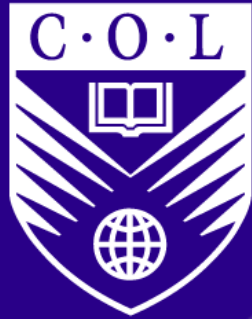
Promotes 'learning for sustainable development'



Supports innovations for affordable and accessible technologies



Serves the last person in the queue



30
years



Thank You
www.col.org

