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38th Commonwealth Diplomats Induction
Programme | 9 March 2022

Commonwealth's Support to Member States in Achieving SDGs: Emerging Gaps in Education



GOAL 4

ENSURE INCLUSIVE AND EQUITABLE QUALITY
EDUCATION AND PROMOTE LIFELONG LEARNING
OPPORTUNITIES FOR ALL

SUSTAINABLE DEVELOPMENT GOALS

More at sustainabledevelopment.un.org/sdgsproposal

- Seven Targets and Three Means of Implementation
- Progress is measured using a group of indicators
- There are a total of 45 indicators



4 QUALITY
EDUCATION

TARGET

4.1



**FREE PRIMARY AND
SECONDARY
EDUCATION**

Target 4.1

By 2030, ensure that **all girls and boys complete free, equitable and quality primary and secondary education** leading to relevant and effective learning outcomes

Indicator 4.1.3

Gross intake ratio to the last grade (primary education, lower secondary education)

TARGET

4.3



**EQUAL ACCESS TO
AFFORDABLE
TECHNICAL,
VOCATIONAL AND
HIGHER EDUCATION**

Target 4.3

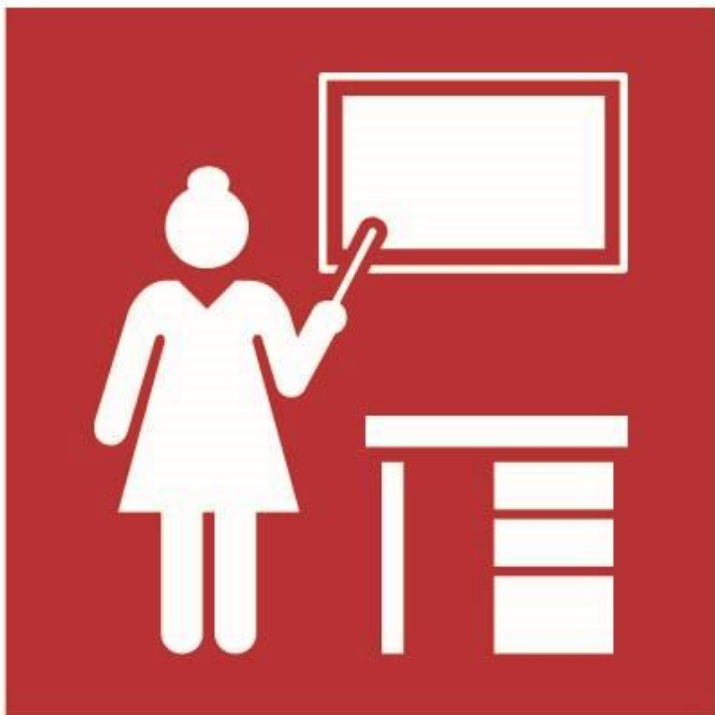
By 2030, ensure **equal access** for all women and men to affordable and quality technical, vocational and tertiary education, including university

Indicator 4.3.2

Gross enrolment ratio for tertiary education by sex

TARGET

4.C



**INCREASE THE SUPPLY
OF QUALIFIED
TEACHERS IN
DEVELOPING
COUNTRIES**

Target 4.c

By 2030, substantially **increase the supply of qualified teachers**, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

Indicator 4.c.3

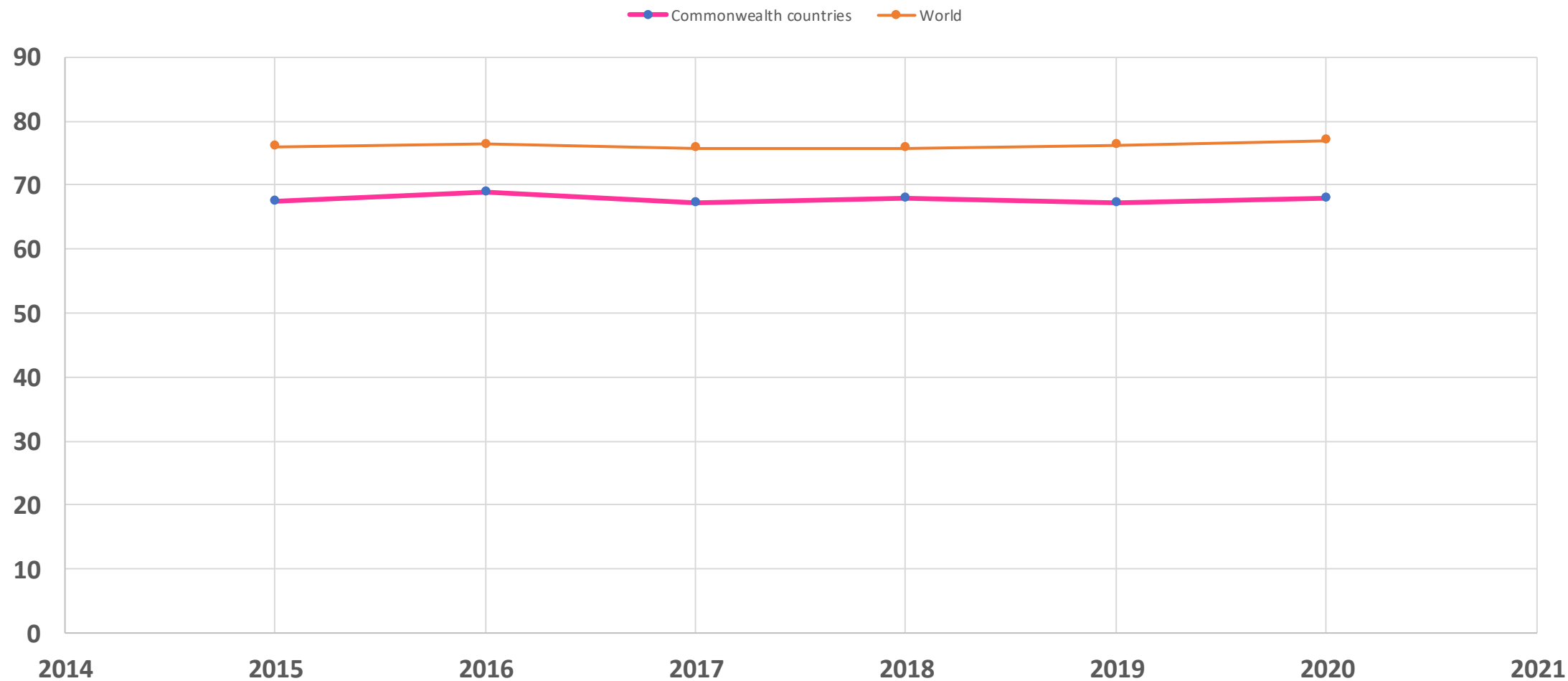
Percentage of Qualified Teachers in Primary Education

Trends over 2015-2020

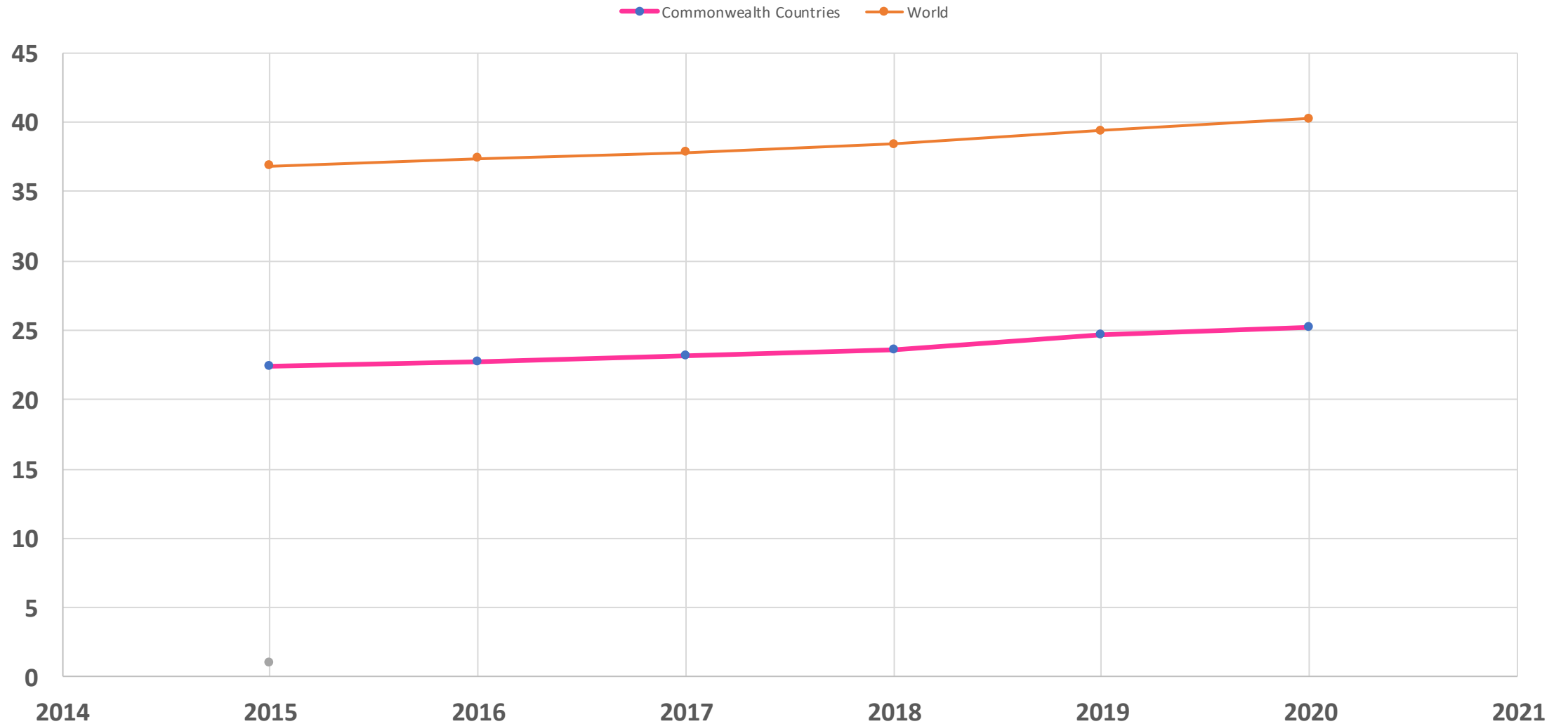
- Comparison is between the aggregates of world as a whole and Commonwealth countries as a group
- *Period:* The last five years since the launch of SDG's
- *Sources*
 - *UNESCO Institute of Statistics (primary)*
 - *World Bank Open Data*
 - Data for 2021 not yet available



4.1.3 Gross Intake Ratio to the Last Grade – Lower Secondary

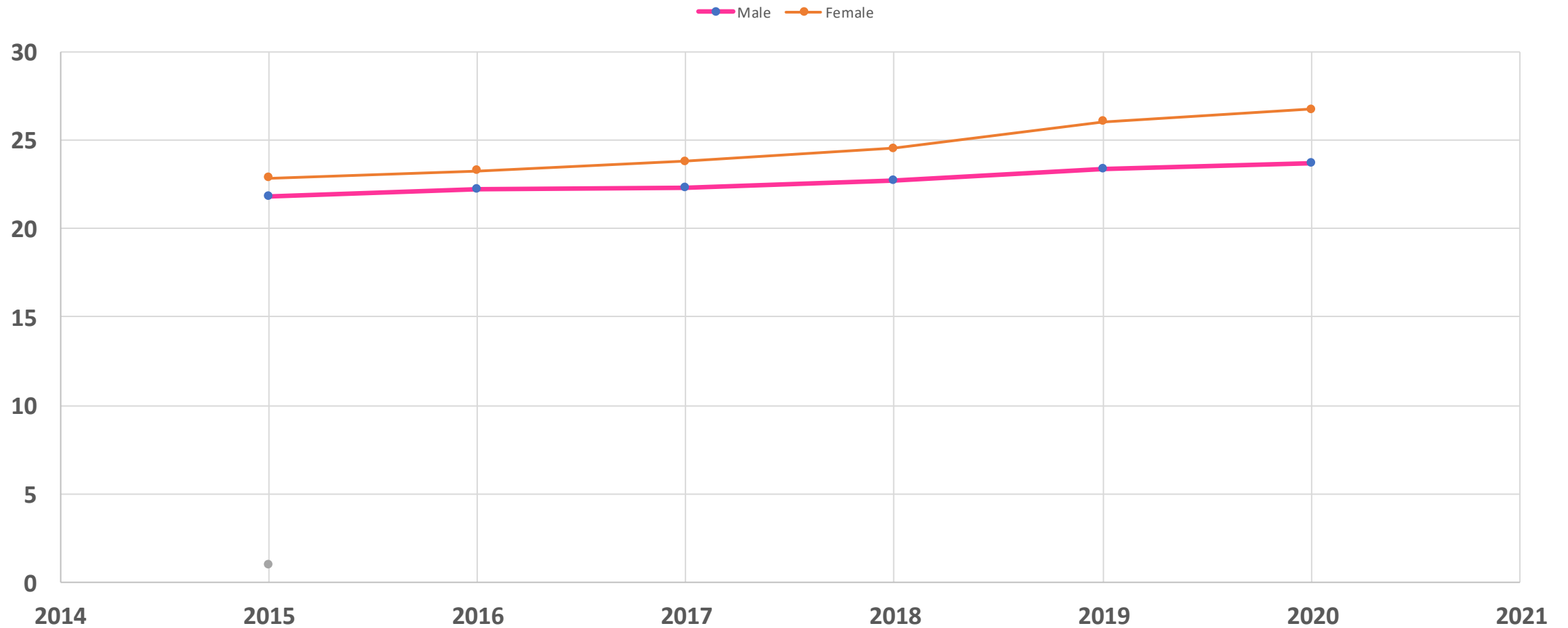


4.3.2 Gross Enrolment Ratio for Tertiary Education



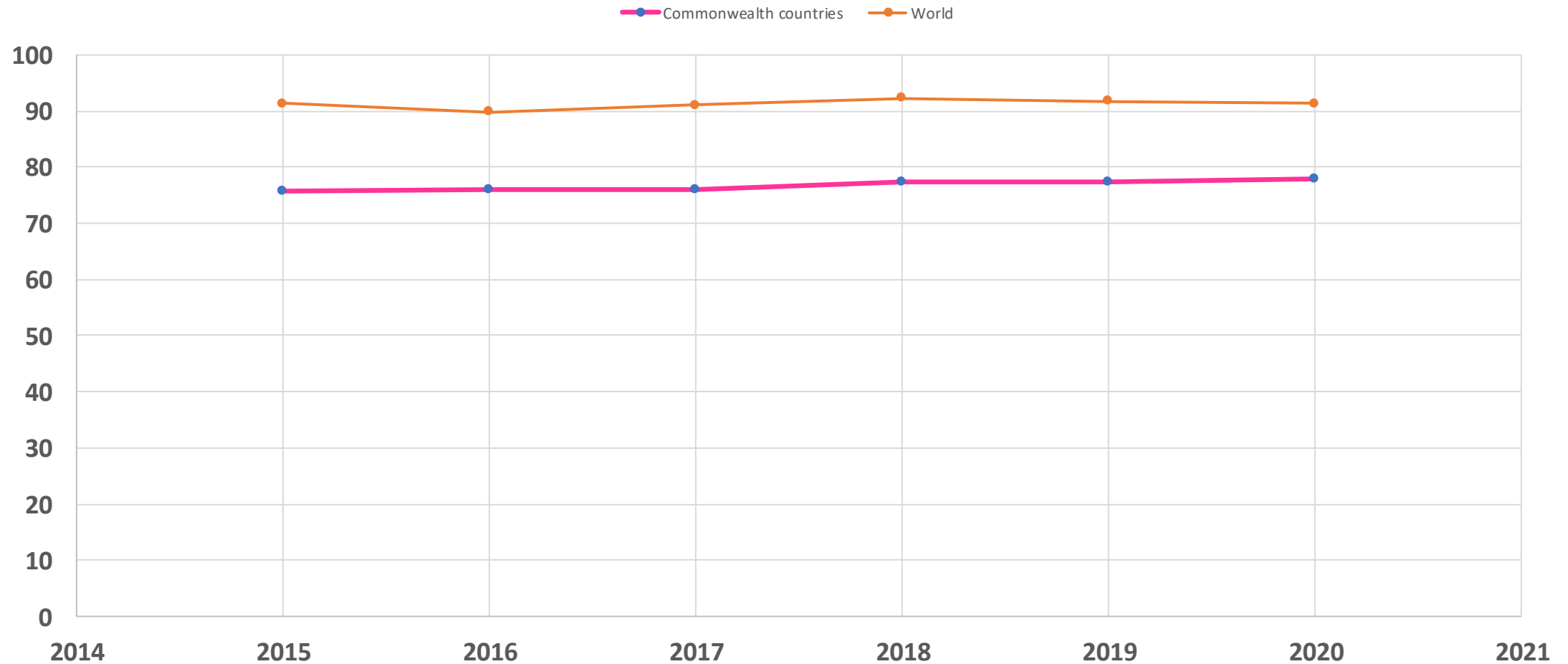
Source: Compiled from [UNESCO UIS](#), retrieved on 16 February 2022.

4.3.2 Gross Enrolment Ratio for Tertiary Education by Sex – Commonwealth Countries



Source: Compiled from [UNESCO UIS](#), retrieved on 16 February 2022.

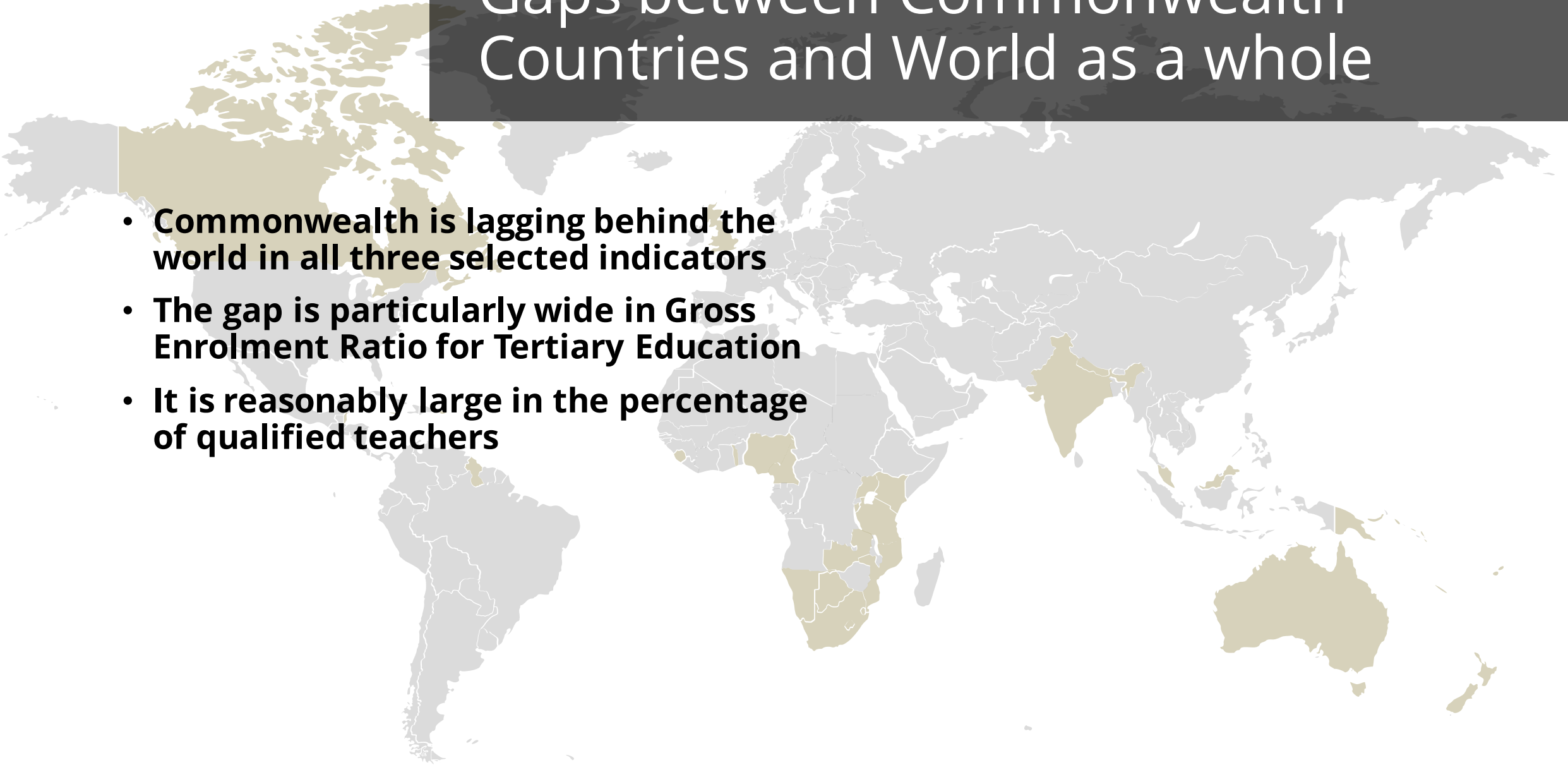
4.c.3 Percentage of Qualified Teachers in Primary Education



Source: Compiled from [UNESCO UIS](https://uis.unesco.org/), retrieved on 16 February 2022.

Gaps between Commonwealth Countries and World as a whole

- **Commonwealth is lagging behind the world in all three selected indicators**
- **The gap is particularly wide in Gross Enrolment Ratio for Tertiary Education**
- **It is reasonably large in the percentage of qualified teachers**



Also Noted: Gaps in Supply of Data

- In each indicator, we have noted that data from some Commonwealth countries is missing
 - Some of the countries are large
 - Some are OECD countries
- *Implication: the trend of gaps may not hold if all Commonwealth countries reported data for the indicators*
- ***General implication: for data-driven decision making this poses a challenge***

Data Available in National Systems and Missing in UN Systems

Example 1: Data on teachers with qualifications

- UK Government sources have the data
 - It is missing in the IGO data

Gap in Data in the UN Systems

Example 1

To reduce burden during the COVID-19 pandemic, schools and LAs were not required to provide information on teacher qualifications in the November 2020 School Workforce Census. This information will be collected again in the November 2021 census.

In 2019, the majority (99%) of teachers held qualifications at **degree level or higher** - this includes degree or higher, a Bachelor of Education degree or a Postgraduate Certificate of Education.

Less than 1% of teachers held a **non-UK qualification**.

Table

Teachers highest level of qualification, 2019/20

Total

Degree or higher / Bachelor of Education / PGCE

Degree or higher

Bachelor of Education

Postgraduate Certificate of Education

Certificate of Education

Non-UK teaching qualification



Trained teachers in primary... United Kingdom Search data e.g. GDP, population, Indonesia

Trained teachers in primary education (% of total teachers) - United Kingdom

UNESCO Institute for Statistics (uis.unesco.org). Data as of September 2021.

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Line Bar Map

Also Show Details

LABEL

No data is available for the specified locations
Please use the search box above to select a different country or region.

1960 1965 1970 1975 1980 1985 1990 1995 2000 2005 2010 2015

Data Available in National Systems and Missing in UN Systems

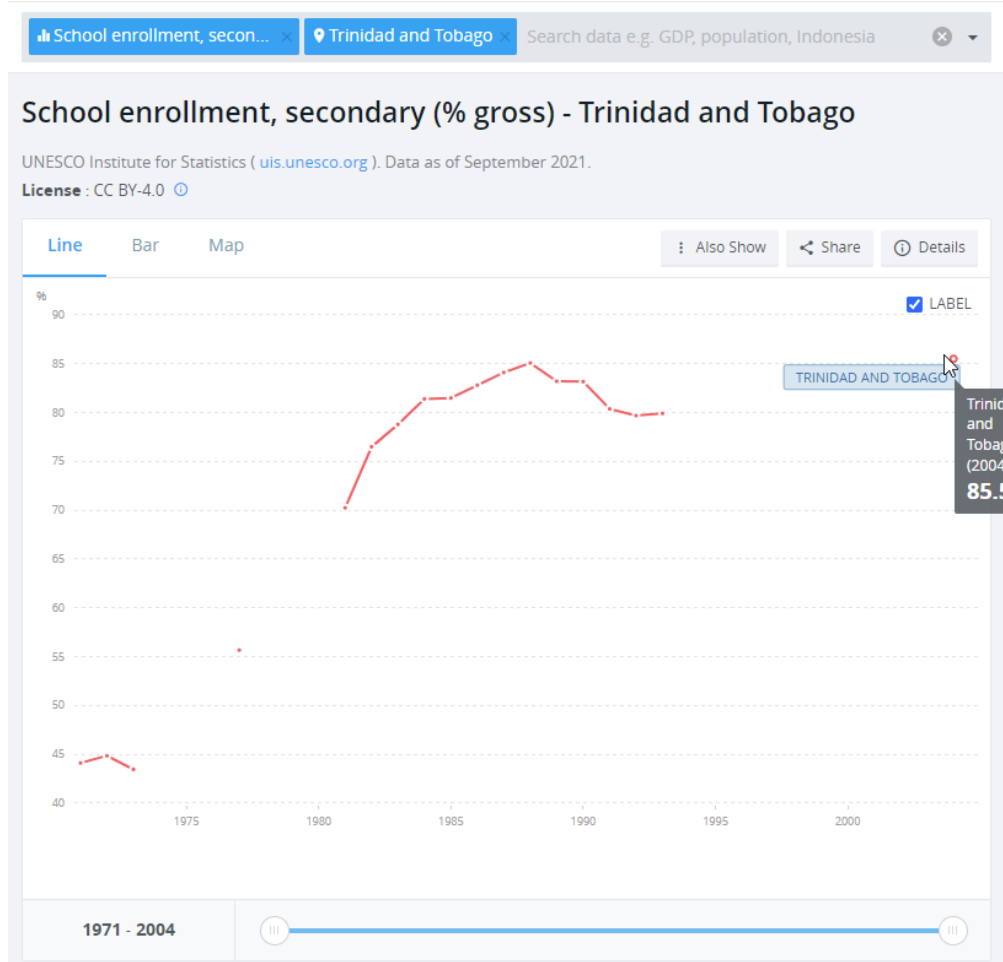
Example 2: Data on secondary school enrollment

- Available in the national portal of Trinidad and Tobago
 - Missing in the UN systems data



Gap in Data in the UN Systems

Example 2



The Education System of Trinidad and Tobago at a Glance

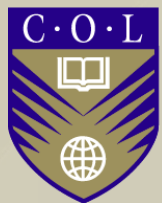
	Pre Schools/ ECCE Centres (2018/2019)	Primary Schools (2018/2019)	Secondary Schools (2018/2019)	Tertiary Institutions (2017/2018)	Special Schools (2018/2019)
	841	558	199	55	43
	111	137	91	-	4
	40	340	43	-	8
	151	477	134	7	12
	631	81	55	47	29
	59	-	10	1	2
	26 657	133 460	96 829	37 328	552
	4 286	38 387	56 262	-	138
	1 293	84 958	28 629	-	414
	5 579	123 345	84 891	37 328	552
PRIVATE	18 898	10 115	11 515	-	-

Commonwealth Support

- Targeted support to member countries, especially SIDS in making available core national data for SDG4 indicators to data portals of Inter-Governmental Organisations
- *Capacity building*
- *Essential technology for data interchange*



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