



Lessons Learned from Covid-19: *mitigation and recovery strategies*



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Key Objective of this Session

To draft a set of recommendations and concrete actions that will help improve the quality of education and lead to enhanced learning outcomes and livelihoods



>1.5 billion

over 90% of student population



Impact of Covid-19: Institutions

- Transition to emergency remote teaching
- Drop in international students (Australia dropped by 80-90%)
- Lack of technology infrastructure
- Adverse impact on research
- Drop in revenues from fees/budget cuts



WHAT ASSISTANCE WOULD BE MOST HELPFUL FOR FACULTY



Teachers
needed more
assistance
during
pandemic

Students' perspective

- Heavy workloads
- 50% felt their performance had declined
- Inequitable access to tools and internet
- Psychological and emotional well-being

Source: European Union (2021). The impact of COVID-19 on higher education: a review of emerging evidence.

Technology: University of Hyderabad

- 40% students indicated “unreliable connectivity
- 30% worried about cost of data
- 18% can’t access online classes at all.



Inequalities



Source: <https://en.unesco.org/covid19/educationresponse/girlseducation>



Learning Loss

A photograph of a group of young students in a classroom. Several students in the foreground are covering their eyes or heads with their hands, suggesting frustration, disengagement, or a lack of understanding. The background shows more students, some looking towards the camera and others looking away. The lighting is bright, and the overall atmosphere appears to be one of a typical classroom setting.

- Learning loss of about 3%
- Learners from less educated homes 55% more prone to learning loss



CONNECTIVITY

CONTENT



CAPACITY



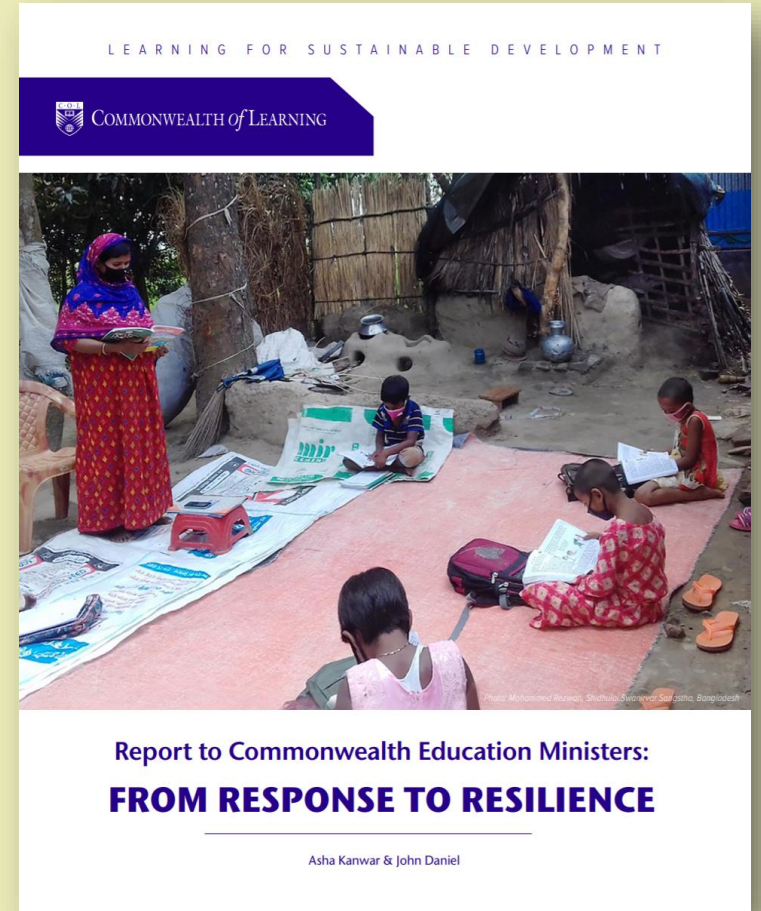
COSTS



Shared Challenges
during Covid-19

Report to Commonwealth Education Ministers

- **Social issues:**
combatting inequalities
- **Pedagogical challenge:**
flexible approaches
- **Harnessing technology:**
access, affordability
- **Psychological:**
well-being and mental health





Strategies should address economic, technology and social issues

COL Experience: Lessons



Adopting a targeted approach to addressing inequalities



Innovative approaches to teaching, learning, assessment



Harnessing the power of appropriate technology



Supporting teachers and students psychologically



Collaboration rather than competition is key



Building Back Better

- How can we harness the potential of technologies to mitigate the impact of Covid-19 on education and training?
- In which ways do current systems of education need to change? Immediately and in the long term?
- What were the innovations? Were they scalable? Did they reach the unreached?
- How can we address the issues of teacher deficit and teacher quality?
- How can we promote quality education that leads to employment, entrepreneurship and for developing global citizens?
- What kind of enabling policies will be required in a post covid world to catalyse national development? What kind of coordination would be required with other ministries and stakeholders for effective implementation?





Thank you



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