





Nigeria
Good People Great Nation

A Decade of Distance Education in the Commonwealth: Achievements and Challenges

*National Open University of Nigeria
Abuja, 18 May 2009*

Distance Education for the 21st Century

Professor Asha Kanwar & Sir John Daniel



Commonwealth of Learning





COMMONWEALTH of LEARNING





Professor Michael Omolewa

was appointed Ambassador and Permanent Delegate of Nigeria to UNESCO in January 2000. Before his appointment, he served as Dean of the Faculty of Education at the University of Ibadan, Nigeria's oldest University, from 1985 to 1987.

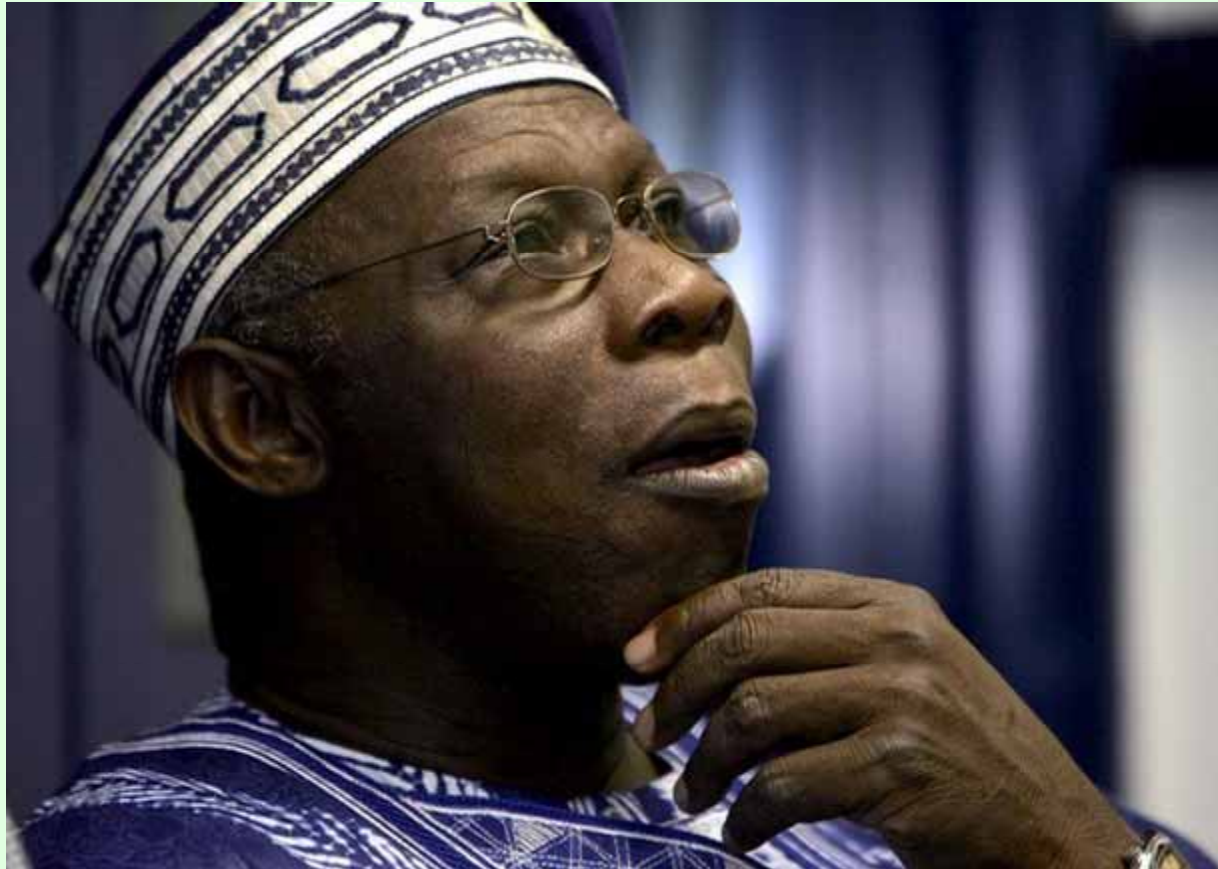


Dato' Professor Raj Dhanarajan
Vice-Chancellor
Wawasan Open University College



Olugbemi Jegede
Vice-Chancellor





Olesegun Obasanjo
Student of NOUN



Meles Zenawi, Prime Minister of Ethiopia
MBA Graduate with Distinction, UKOU



NTI

**NATIONAL TEACHERS'
INSTITUTE, KADUNA - NIGERIA**



Dr Abdurrahman Umar

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PLAN

- TRENDS (3)
- ACHIEVEMENTS (3)
- CHALLENGES (4)

TRENDS

- GROWTH OF ODL



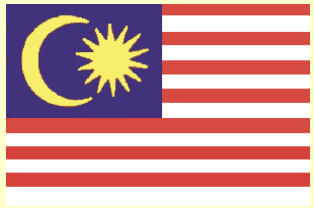
The World Bank says:

APRs of 40-50%
for sustainable economic development

But

APRs less than 10% in much of Africa

APR ambitions:



40% by 2010



60% by 2015



30% by 2015



15% by 2012

HUGE DEMAND:



University of Dhaka
10,000 of 80,000



Public universities
9,000 out of 40,000

GROWTH OF ODL:



UNISA 1946



Open University 1969



Télé-université; Athabasca, OUBC



Allama Iqbal Open University



Indira Gandhi National OU

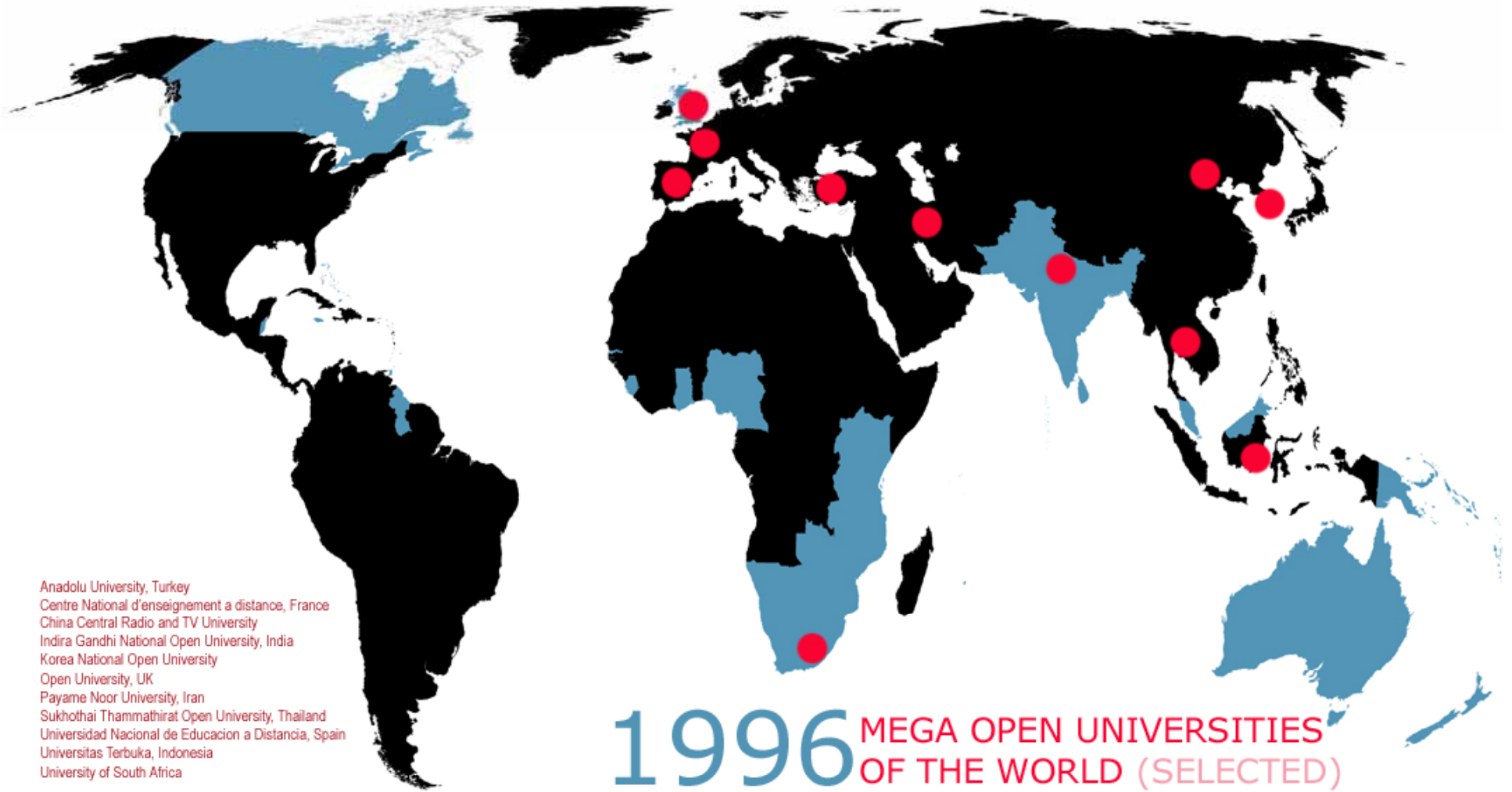


Bangladesh Open University

MEGA-UNIVERSITIES

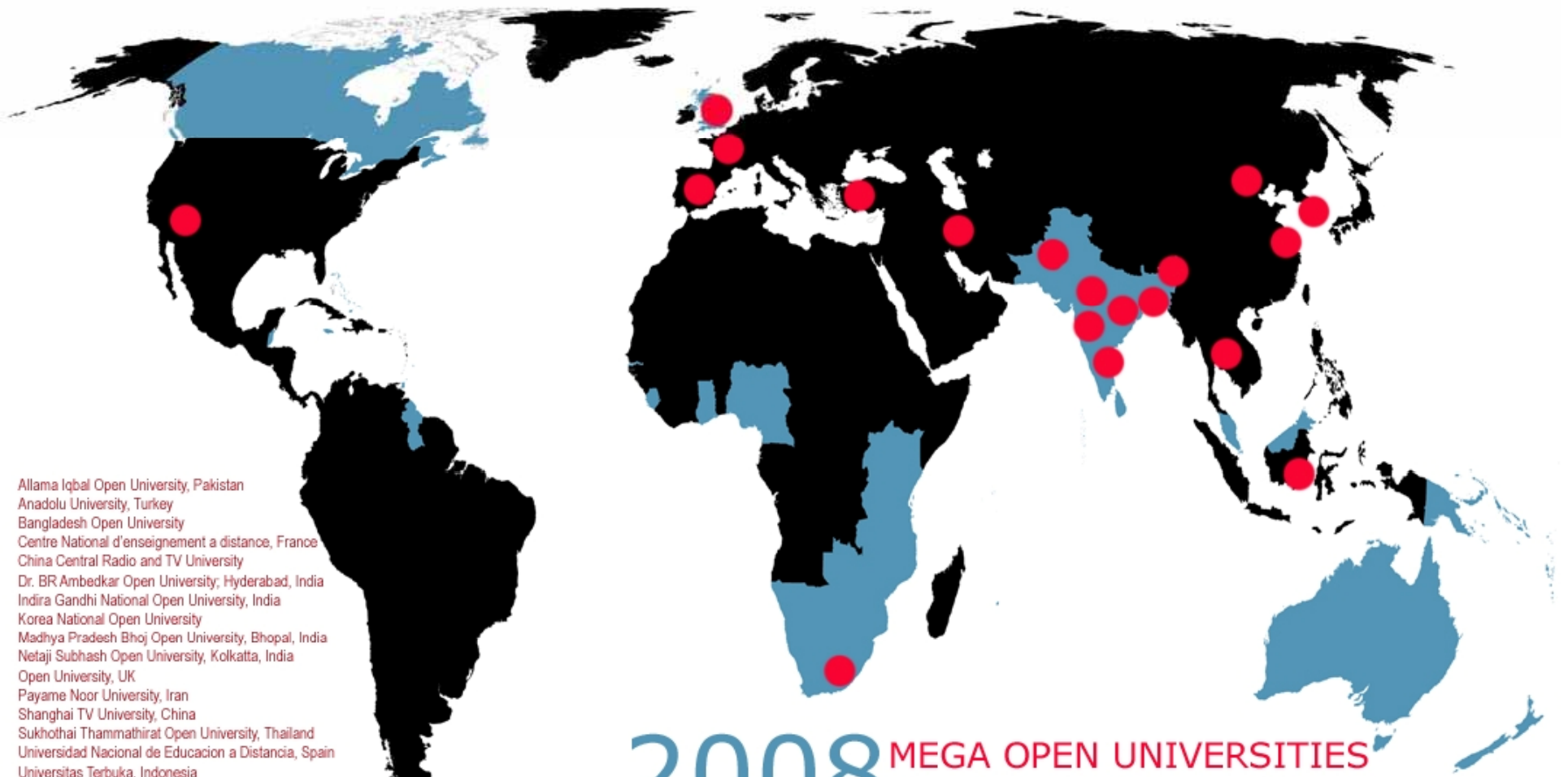
- 1994: 11 with 3 million
- 2009: 23 with 9 million
- new OUs in Africa





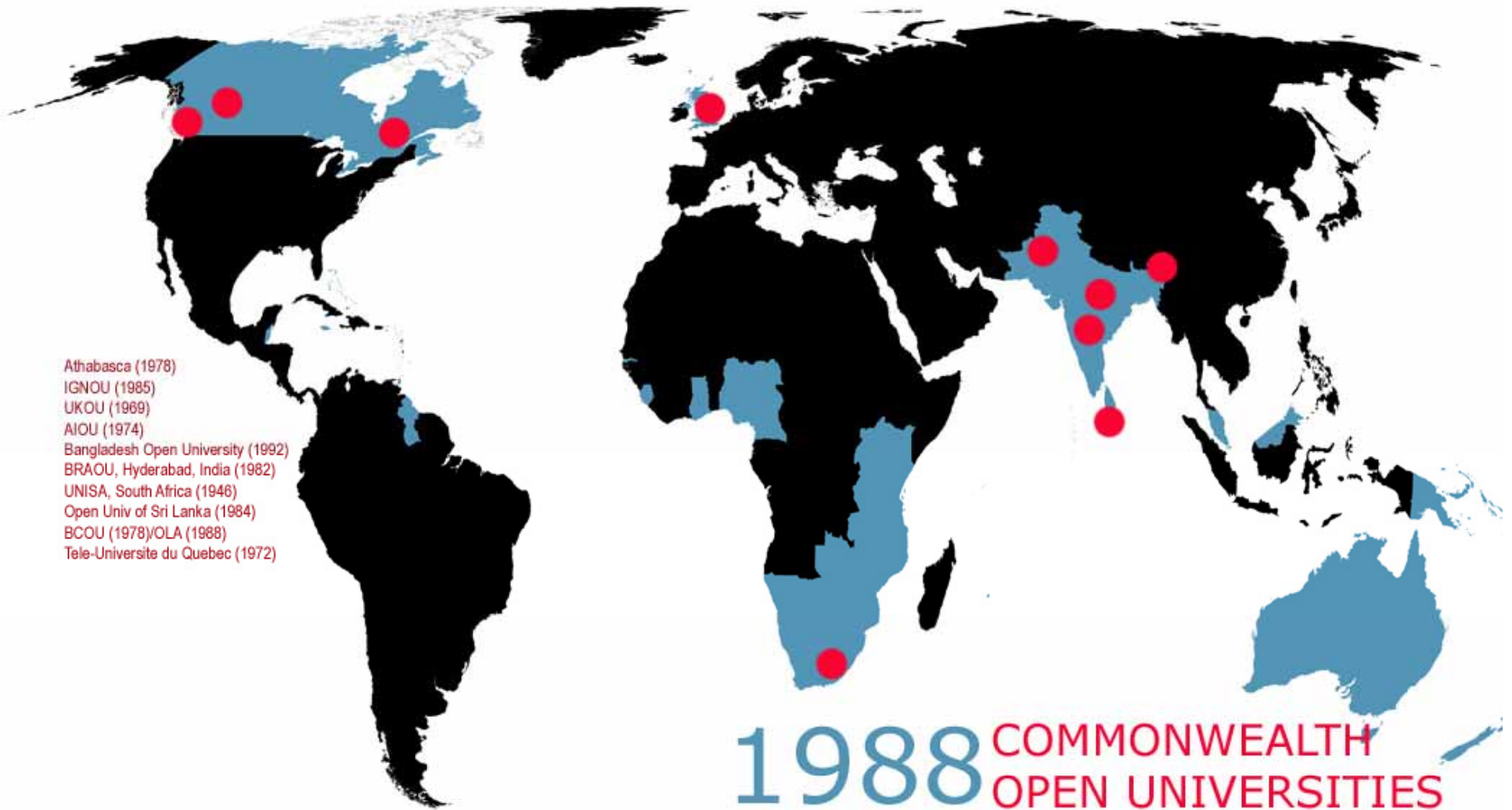
Anadolu University, Turkey
Centre National d'enseignement a distance, France
China Central Radio and TV University
Indira Gandhi National Open University, India
Korea National Open University
Open University, UK
Payame Noor University, Iran
Sukhothai Thammathirat Open University, Thailand
Universidad Nacional de Educacion a Distancia, Spain
Universitas Terbuka, Indonesia
University of South Africa

1996 MEGA OPEN UNIVERSITIES OF THE WORLD (SELECTED)



Allama Iqbal Open University, Pakistan
Anadolu University, Turkey
Bangladesh Open University
Centre National d'enseignement a distance, France
China Central Radio and TV University
Dr. BR Ambedkar Open University, Hyderabad, India
Indira Gandhi National Open University, India
Korea National Open University
Madhya Pradesh Bhoj Open University, Bhopal, India
Netaji Subhash Open University, Kolkatta, India
Open University, UK
Payame Noor University, Iran
Shanghai TV University, China
Sukhothai Thammathirat Open University, Thailand
Universidad Nacional de Educacion a Distancia, Spain
Universitas Terbuka, Indonesia
University of Phoenix, USA
University of South Africa
Yashwantrao Chavan Maharashtra Open University, Maharashtra, India

2008 MEGA OPEN UNIVERSITIES OF THE WORLD (SELECTED)



- Athabasca (1978)
- IGNOU (1985)
- UKOU (1969)
- AIOU (1974)
- Bangladesh Open University (1992)
- BRAOU, Hyderabad, India (1982)
- UNISA, South Africa (1946)
- Open Univ of Sri Lanka (1984)
- BCOU (1978)/OLA (1988)
- Tele-Universite du Quebec (1972)

1988 COMMONWEALTH OPEN UNIVERSITIES



- IGNOU
- UKOU
- AIOU
- Athabasca
- Open University of Malaysia
- Open University of Tanzania
- National Open University of Nigeria
- Netaji Subhash Open University
- Bangladesh Open University
- BRAOU, Hyderabad, India
- YCMOU, Nashik, India
- MPBOU, Madhya Pradesh, India
- UNISA, South Africa 110,000
- Open Univ of Sri Lanka
- TNOU, Tamil Nadu, India
- Kota Open Univ, Rajasthan, India
- Open Univ, Uttar Pradesh, India
- Nalanda Open University, Bihar, India
- DBROU
- KSOU, India
- Open University of Zambia
- Open University of Uttaranchal, India
- Open University of Assam, India
- Open University of Cyprus
- K.K. Hadique State University, India
- The Open Polytechnic of New Zealand
- Wawasan Open University, Malaysia

2008 COMMONWEALTH OPEN UNIVERSITIES



DUAL MODE UNIVERSITIES



Long tradition: Queensland,
Deakin, UNE



Long tradition: e.g. U of Delhi
with 150,000 ODL students

U of the West Indies

U of the South Pacific

ODL adding FACE2FACE



OU Hong Kong



Télé-université into UQAM
OUBC into Thompson Rivers



IGNOU in 11 Schools

ODL adding FACE2FACE

Will the quality of their
distance teaching go
down the drain?

TRENDS

- GROWTH OF ODL
- ODL FOR DEVELOPMENT



UN Millennium Development Goals

Keep the promise
Millennium Development Goals

2015



Education for All (The Dakar Goals)



Peace
Democracy
Equality
Good governance

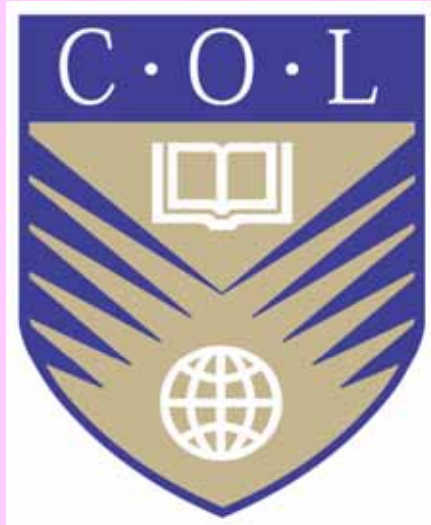
UNIVERSAL PRIMARY EDUCATION

TWO
BIG
CHALLENGES

UNIVERSAL PRIMARY EDUCATION

HOW TO COPE WITH
THE
SECONDARY SURGE?

THE
SECONDARY SURGE
OPEN SCHOOLS
ARE PART OF
THE ANSWER



Three-Year Plan 2009-12

Open Schooling (Frances Ferreira)



*Mega-Schools, Teachers and
Technology: Achieving
Quality Education for All*

(book in preparation)



Open Schooling

(to be published by COL in June)

*Open Schooling for Secondary
and Higher Secondary Education:
Costs and Effectiveness in India
and Namibia*

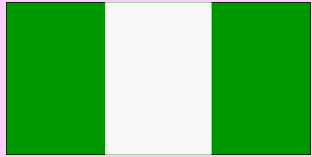
Greville Rumble & Badri N, Koul

(Published by COL in 2007)

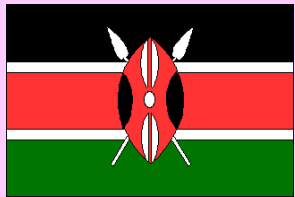
UNIVERSAL PRIMARY EDUCATION

HOW TO TRAIN
ENOUGH TEACHERS ?

TEACHERS NEEDED



580,000 to 706,000



150,000 to 192,000



41,000 to 75,000

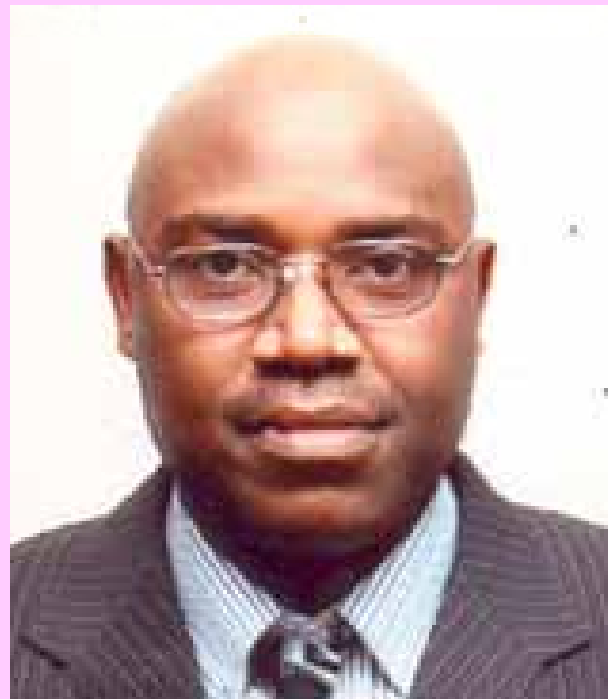


370,000 to 453,000



NTI

**NATIONAL TEACHERS'
INSTITUTE, KADUNA - NIGERIA**



Dr Abdurrahman Umar

TRENDS

- GROWTH OF ODL
- ODL FOR DEVELOPMENT

80% of the farm work is done by women



L3 FARMERS



Testing the quality of milk



Loan agreed



TRENDS

- GROWTH OF ODL
- ODL FOR DEVELOPMENT
- OERS
(OPEN EDUCATIONAL RESOURCES)



MIT **OPEN** COURSEWARE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY



MIT **OPEN** COURSEWARE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY



The Open University

OpenLearn

Making educational resources freely available



MITOPENCOURSEWARE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY



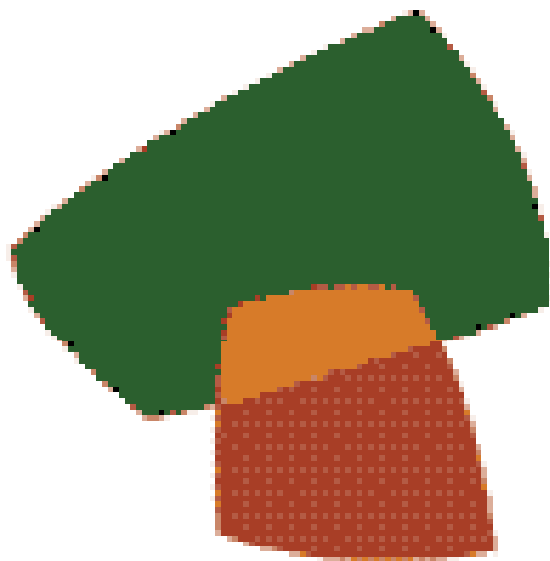
The Open University

OpenLearn

Making educational resources freely available

The Virtual University for Small States of the Commonwealth





TESSA

Teacher Education in Sub-Saharan Africa

Interactions in learning

(Meta-analysis by Bernard et al.)

Student <> Content

Student <> Student

Student <> Teacher

Interactions in learning

(Meta-analysis by Bernard et al.)

Student <> Content # 1

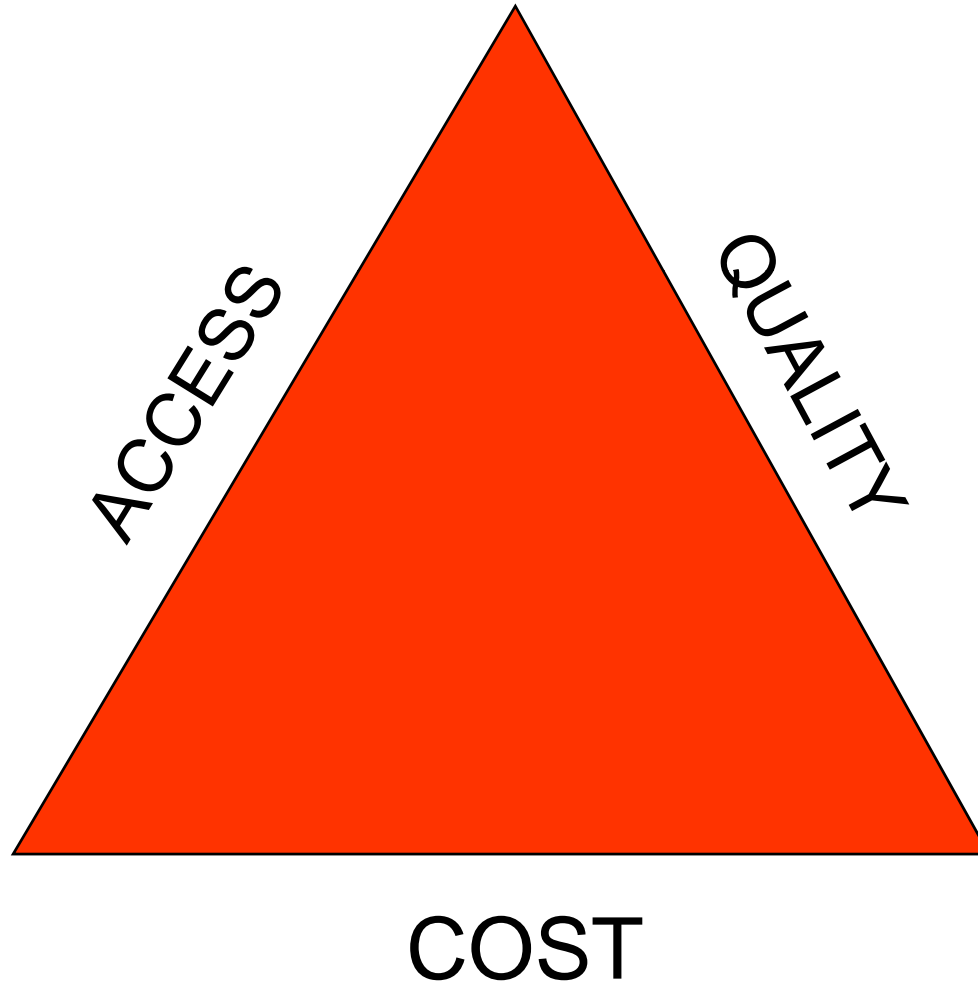
Student <> Student # 2

Student <> Teacher # 3

PLAN

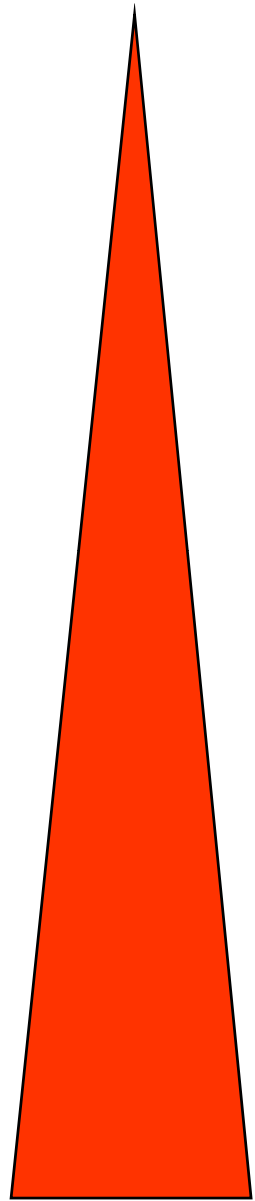
- TRENDS (3)
- ACHIEVEMENTS (3)
- CHALLENGES (4)

The Iron Triangle



ACCESS

QUALITY



COST

ACCESS



Three countries which
have, or aspire to have,
four out of every ten
higher education
students in ODL
programmes

BRITAIN'S TOP NINE UNIVERSITIES

Quality Rankings of Teaching

based on all subject assessments 1995-2004
(*Sunday Times University Guide 2004*)

1	CAMBRIDGE	96%
2	LOUGHBOROUGH	95%
3=	LONDON SCHOOL OF ECONOMICS	88%
3=	YORK	88%
5	<u>THE OPEN UNIVERSITY</u>	87%
6	OXFORD	86%
7	IMPERIAL COLLEGE	82%
8	UNIVERSITY COLLEGE LONDON	77%
9	ESSEX	77%

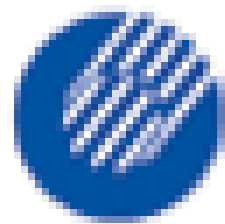
Mauritius VUSSC Boot Camp – August 2006



“negotiated collaborative contents”

PUBLIC-PRIVATE PARTNERSHIPS





OPEN UNIVERSITY
MALAYSIA





A private university with eleven public universities as shareholders



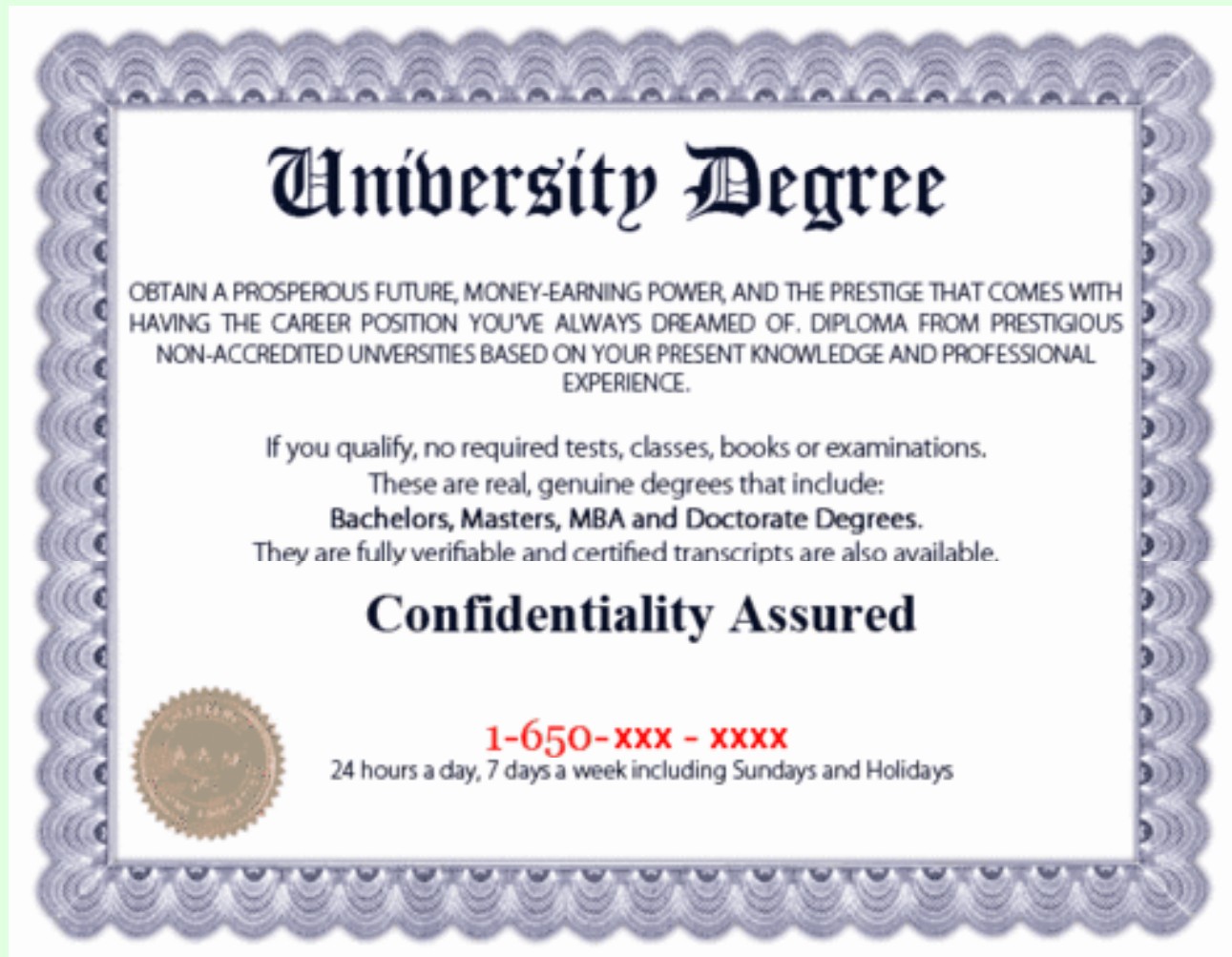
PLAN

- TRENDS (3)
- ACHIEVEMENTS (3)
- CHALLENGES (4)



Graduation at OU Malaysia

RECOGNISED QUALIFICATIONS




University Degree

OBTAIN A PROSPEROUS FUTURE, MONEY-EARNING POWER, AND THE PRESTIGE THAT COMES WITH HAVING THE CAREER POSITION YOU'VE ALWAYS DREAMED OF. DIPLOMA FROM PRESTIGIOUS NON-ACCREDITED UNIVERSITIES BASED ON YOUR PRESENT KNOWLEDGE AND PROFESSIONAL EXPERIENCE.

If you qualify, no required tests, classes, books or examinations.
These are real, genuine degrees that include:
Bachelors, Masters, MBA and Doctorate Degrees.
They are fully verifiable and certified transcripts are also available.

Confidentiality Assured

1-650-xxx - xxxx
24 hours a day, 7 days a week including Sundays and Holidays



200,000 phony credentials sold annually in the USA



Professor Peter Okebukola



Closing down degree mills in Nigeria!

WHAT KIND
OF
RESEARCH?



The Open University



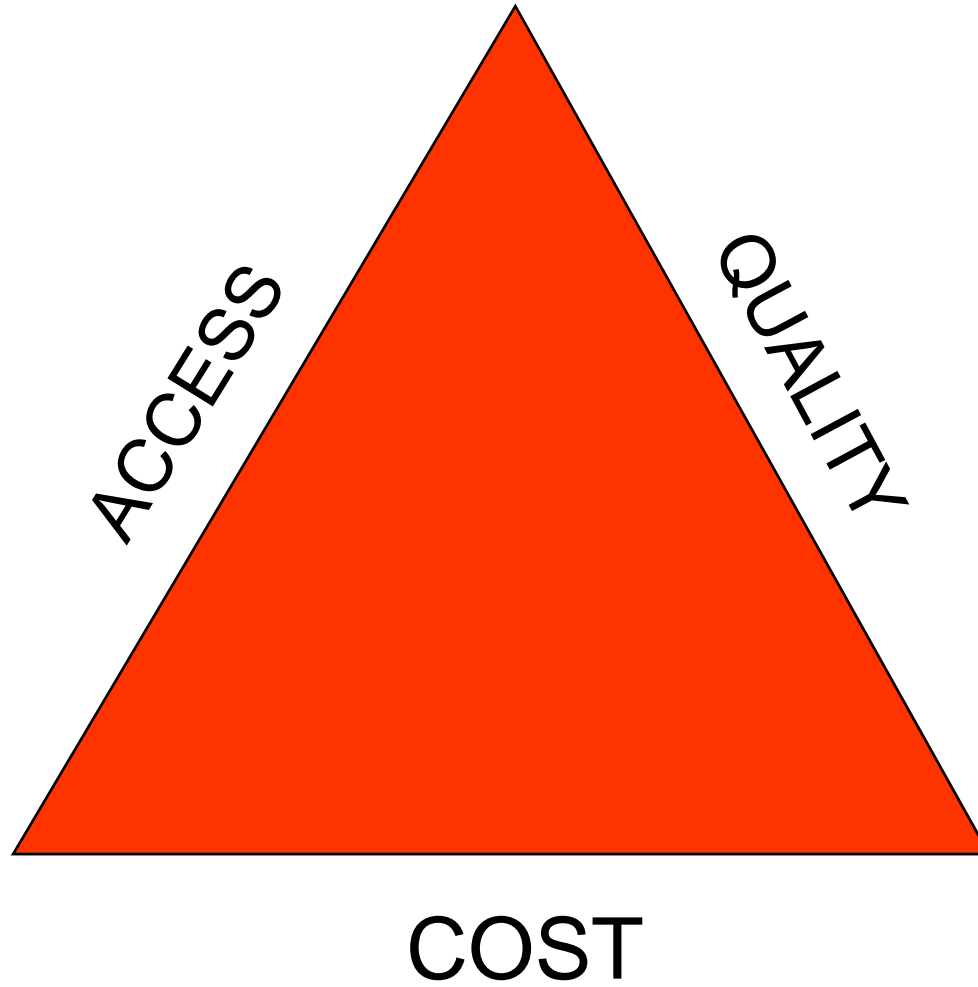
The Open University



The Open University

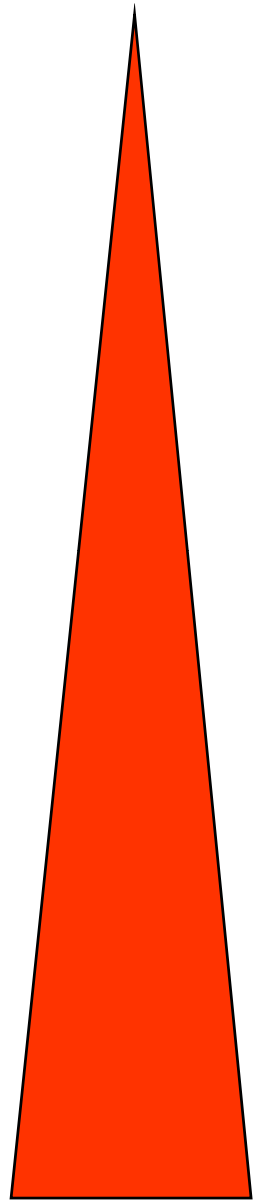


The Iron Triangle



ACCESS

QUALITY



COST

危机

Danger

+

Opportunity

CRISIS

Distance Education for the 21st Century

Thank you

Professor Asha Kanwar & Sir John Daniel



Commonwealth of Learning



The background is a solid green color. On the left side, there are faint, light-green icons: an open book at the top, a hand with fingers spread in the middle, and a globe at the bottom. The text "THANK YOU" is written in white, bold, uppercase letters on the right side of the image.

THANK YOU