

OVERCOMING INEQUALITY IN AN UNEQUAL WORLD: TOWARDS SUSTAINABLE PARTNERSHIPS

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Prof. Pham Minh Viet

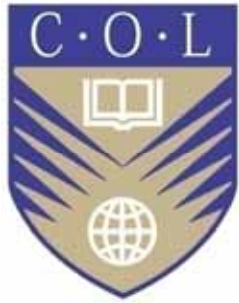


Prof. Tian Belawati



Prof Le Van Thanh





COMMONWEALTH *of* LEARNING
learning for development

Learning for Development



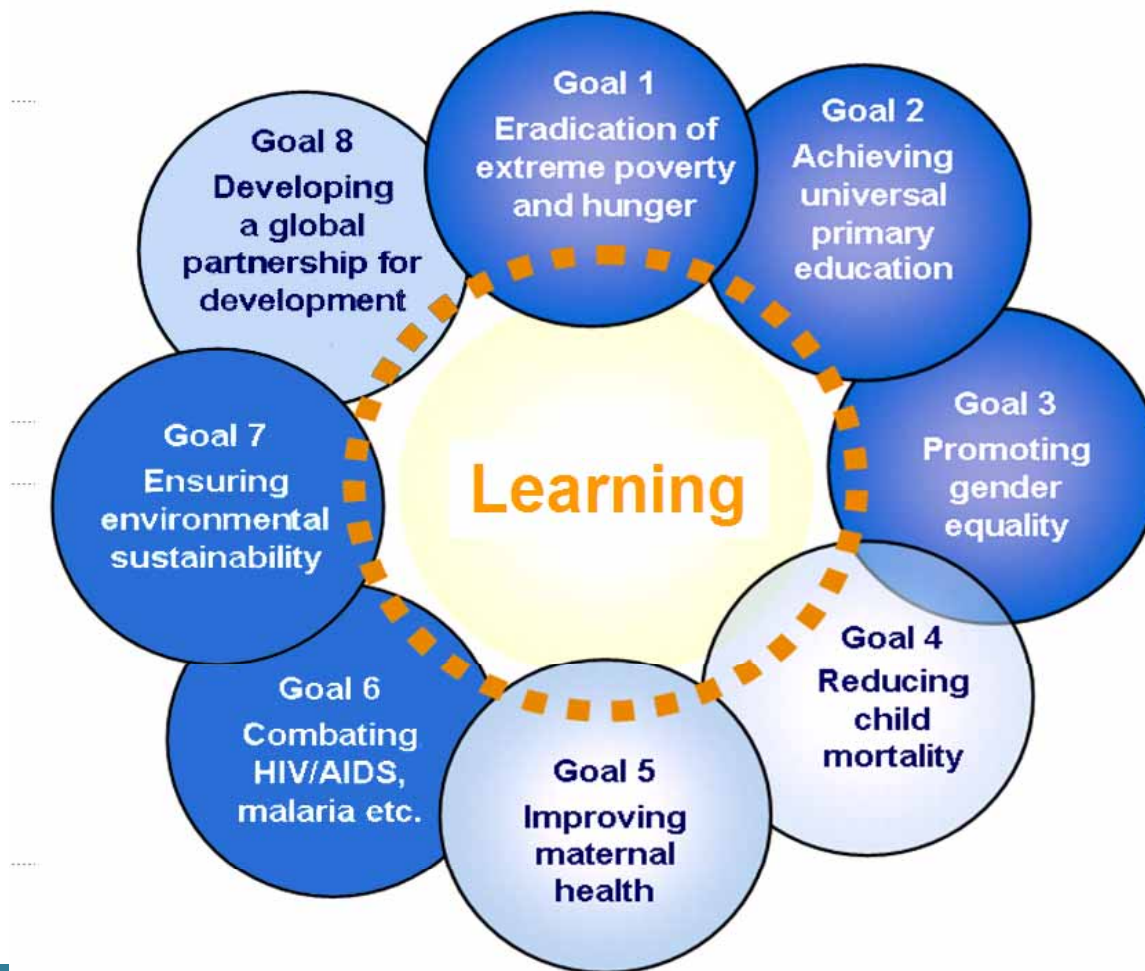
COL's Geographical outreach

The Commonwealth



...and all over the Commonwealth!

Millennium Development Goals (MDGs)



PLAN

- What are Partnerships?
- Partnership Models in OU's
- ODL for Development: *VUSSC, OER4OS, L3F*
- Towards Sustainable Partnerships



WHAT ARE PARTNERSHIPS?



Partnership is

a dynamic relationship among diverse actors, based on mutually agreed objectives, pursued through a shared understanding of the most rational division of labour based on the comparative advantages of each partner.

J. Brinkerhoff, 2002

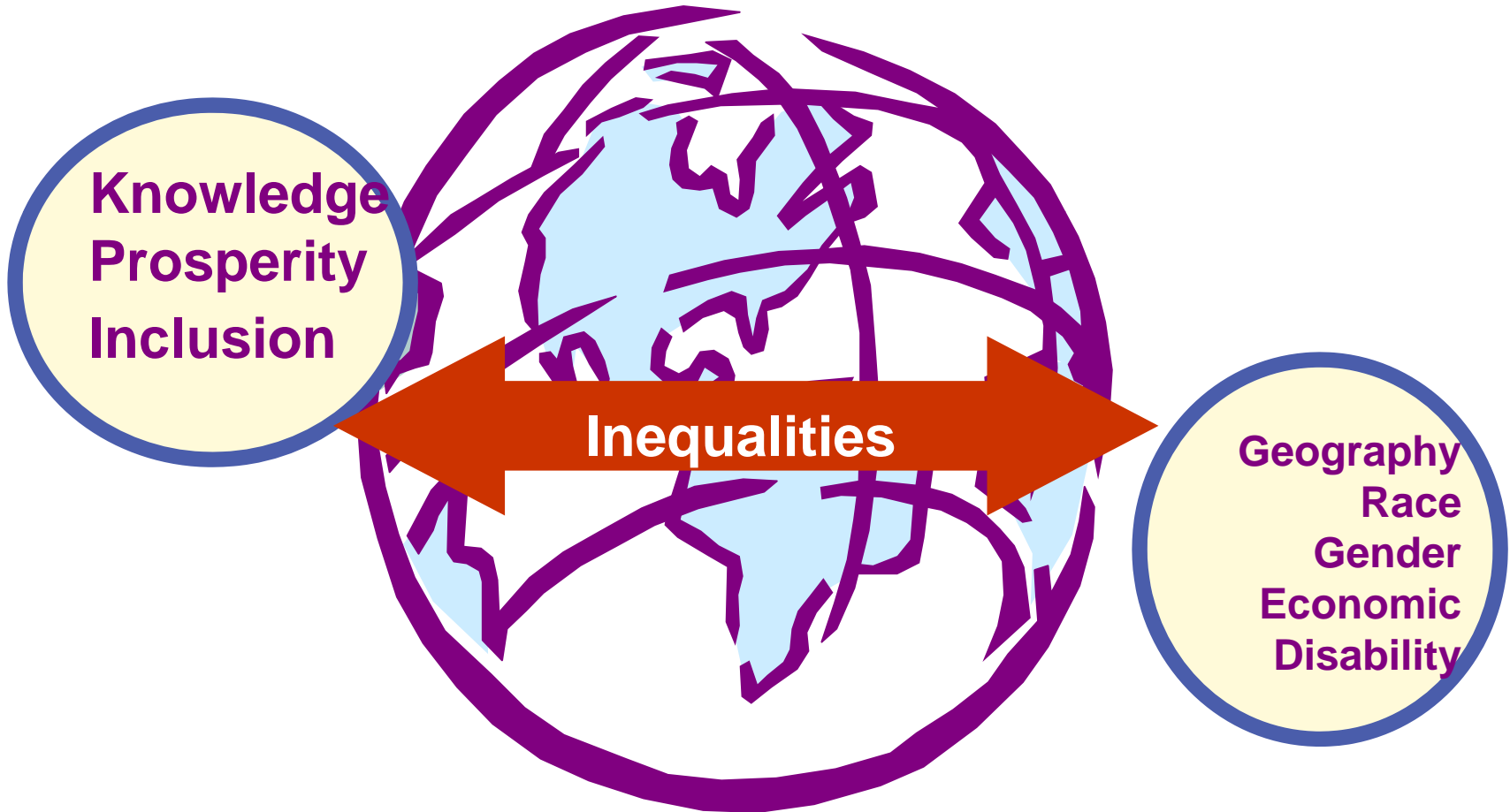




*Synergy effects depend on **adding value** because of the successful integration in a process of production that yields higher productivity, and thus profit for its components.*

Manuel Castells, 2009

An Unequal World



Partnership as 'positive'

- Increase efficiency and effectiveness
- Provide access to resources & services
- Lead to a win-win situation for all
- Participatory

Brinkerhoff, 2002



Partnership as 'loaded'

- Those who have the resources have the power
- Result in 'tokenism'
- Benefactor-beneficiary relationship encourages dependency



PARTNERSHIP MODELS IN OU'S





The Open University







A private university with eleven public universities as shareholders





Egypt



Sultanate of
Oman



Jorda
n



Kuwait



Lebano
n



Bahrai
n



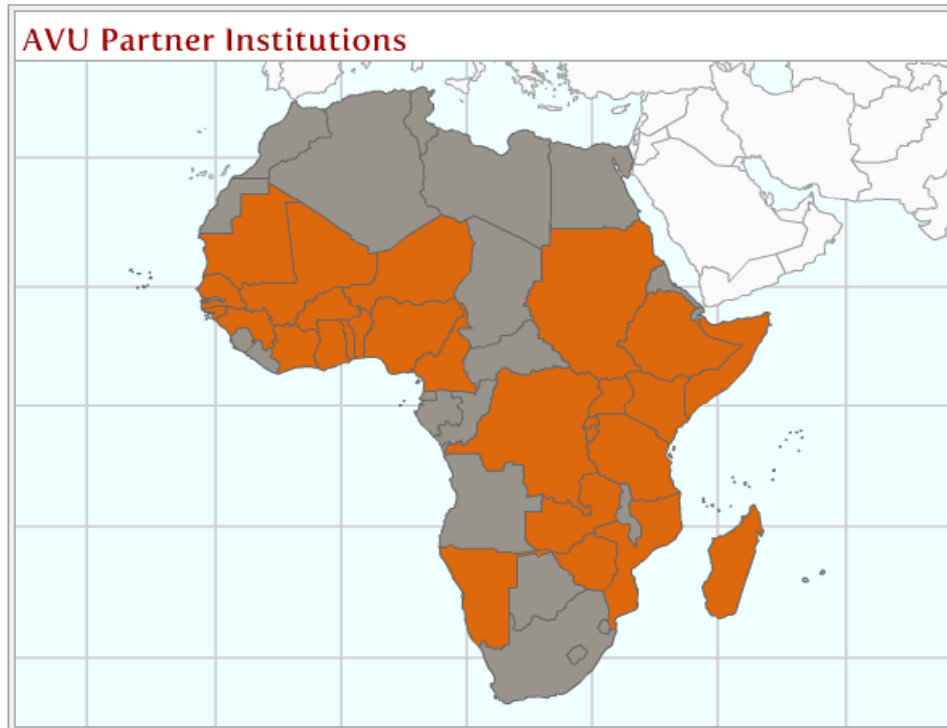
The Open University



Saudi
Arabia



AFRICAN VIRTUAL UNIVERSITY
UNIVERSITE VIRTUELLE AFRICAINE
UNIVERSIDADE VIRTUAL AFRICANA



- Benin
- Burundi
- Burkina Faso
- Cameroon
- Congo (DRC)
- Cote d'Ivoire
- Ghana
- Guinea
- Guinea-Bissau
- Ethiopia
- Kenya
- Madagascar
- Malawi
- Mali
- Mauritania
- Mozambique
- Namibia
- Niger
- Nigeria
- Rwanda
- Senegal
- Somalia
- Sudan
- Tanzania
- Togo
- Uganda
- Zambia
- Zimbabwe



Models of Partnership

- Bilateral linkages with local institutions and specialised agencies
- Multilateral partnerships with national institutions
- North-south; south-south partnerships



ODL FOR DEVELOPMENT



VIRTUAL UNIVERSITY FOR SMALL STATES OF THE COMMONWEALTH (VUSSC)





The Virtual University for Small States
of the Commonwealth



The Commonwealth of Learning



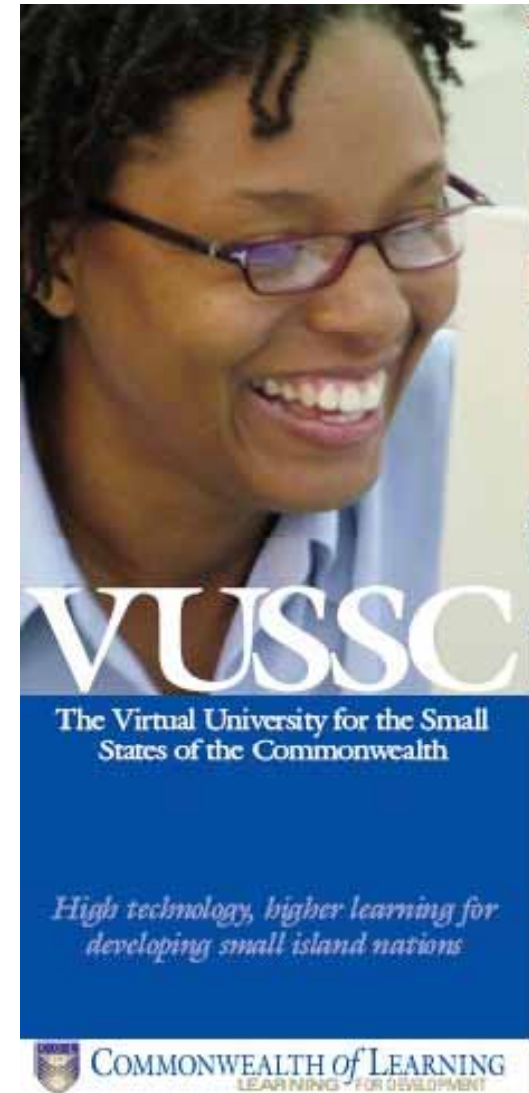


VUSSC

Virtual University for
Small States of the Commonwealth

Network of existing institutions

- Collaborative course development
- Capacity building
- Transnational Qualifications Framework



Partners

- Ministries of Education
- Tertiary institutions
- Qualifications Authorities
- Quality Assurance Agencies
- Funding bodies



Maldives Training and Materials Development Workshop

Sustainable Agriculture for Small States

PARTICIPATING COUNTRIES

NAMIBIA
TRINIDAD AND TOBAGO
SAMOA
JAMAICA
SEYCHELLES
LESOTHO
BAHAMAS, THE
SWAZILAND
TONGA
TUVALU
GUYANA
ANTIGUA
SIERRA LEONE
ST LUCIA
SOLOMON ISLANDS
BARBADOS
DOMINICA
MALDIVES
MAURITIUS



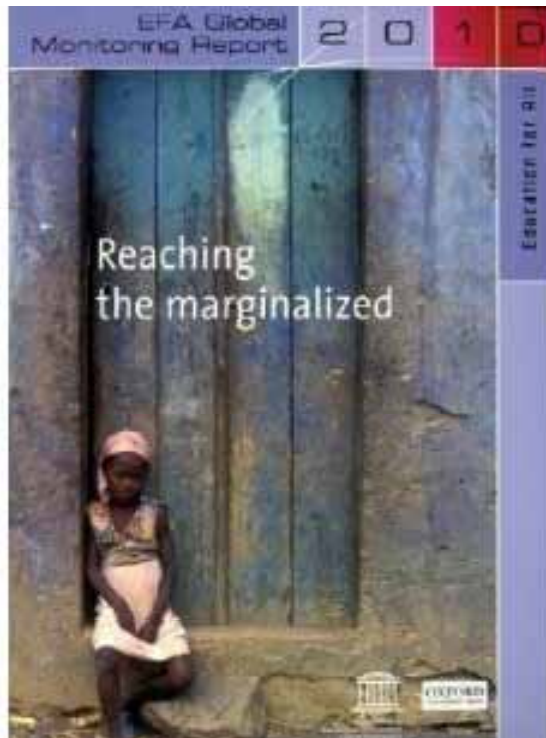
Mauritius VUSSC Boot Camp – August 2006



“third culture”

OPEN EDUCATION RESOURCES FOR OPEN SCHOOLS (OER4OS)



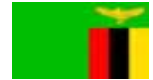


*Open Schools are urgently needed to provide access to education for millions of children who currently have no access to any formal schooling. While the **world average** for secondary school enrolment is **66%**, the Gross Enrolment Rate in **Sub-Saharan Africa (SSA)** is **34%**.*

(EFA Global Monitoring Report 2010)



Fostering Collaboration



Ministries
of
Education

Schools

Teachers

Consultants



MIT **OPEN** COURSEWARE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY



Communicating with Teams



Even though we sometimes experience communication breakdowns - we still communicate with each member of the project through Basecamp.

Communication - Basecamp (May - October 2010)



COL + Consultants	Messages Posted = 54	Files Posted = 56
CMC Botswana	= 47	= 14
CMC Lesotho	= 49	= 21
CMC Namibia	= 44	= 20
CMC T & T	= 44	= 15
CMC Zambia	= 32	= 13

LIFELONG LEARNING FOR FARMERS (L3F)



Lifelong Learning for Farmers

Reaching 6,000 farmers and agricultural labourers daily by mobile phone



Lifelong Learners



L3F



Sharing learning using mobile phones

Learning for Development



Learning for Development



Win-win framework



Results for Lifelong Learners



More Kids
Less Mortality
More Weight

Results for Non-Lifelong Learners



Less Kids
More Mortality
Less Weight

**Due to better breed, better feed management & better health management
Learnt through L3 process**

**Research report comparing randomly selected goats from
learners and non-learners**

TOWARDS SUSTAINABLE PARTNERSHIPS



Sustainability

the ability of a project to continue its operations....accomplish goals

D Wiley, 2007



Partnerships: Broader Context of Social Capital

- Moral obligations & norms
- Social values (*trust*)
- Social networks

Putnam



Towards sustainable partnerships

1. Win-win framework for all
2. Capacity building to capability maturation
3. Need for both formal and informal mechanisms



Towards sustainable partnerships

4. Recognise the dynamic and diverse nature of partnerships
5. Harness the potential of technology



THANK YOU
WWW.COL.ORG

