



# Closing Ceremony



Olabisi Kuboni



Som Naidu



Balasubramanian Kodhandaraman



Jocelyn Calvert

[www.col.org/pcf4](http://www.col.org/pcf4)

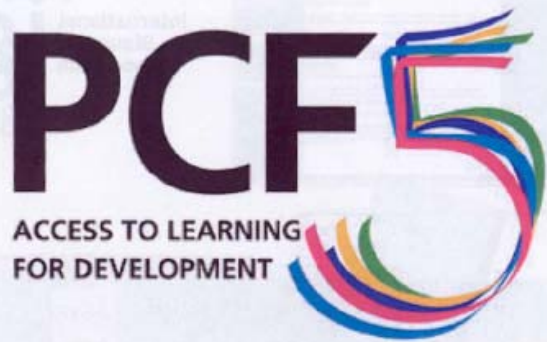


“To take full advantage of PCF4 to develop and extend our community of practice so that, collectively, we make a great contribution to achieving the development goals.”

# Thank you...



...to the Chairs, to the Speakers  
and to all of you for grasping the  
opportunity...



5<sup>th</sup> Pan-Commonwealth Forum on Open Learning  
13-17 July 2008  
University of London

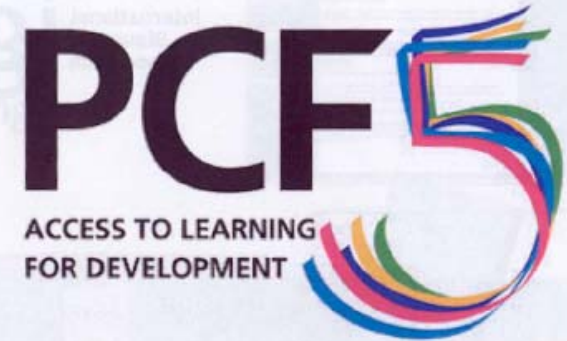
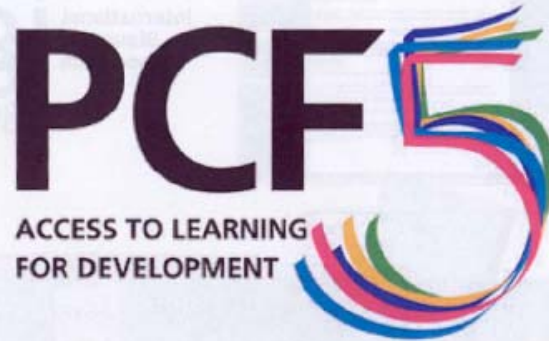
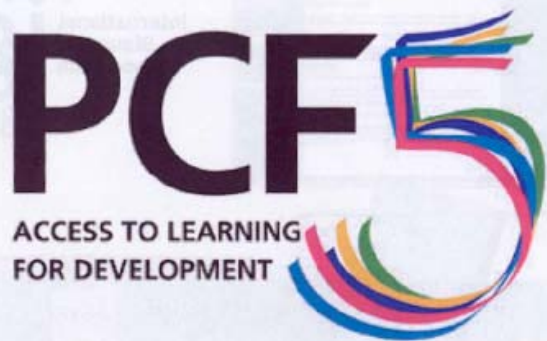


Sir Graeme Davies

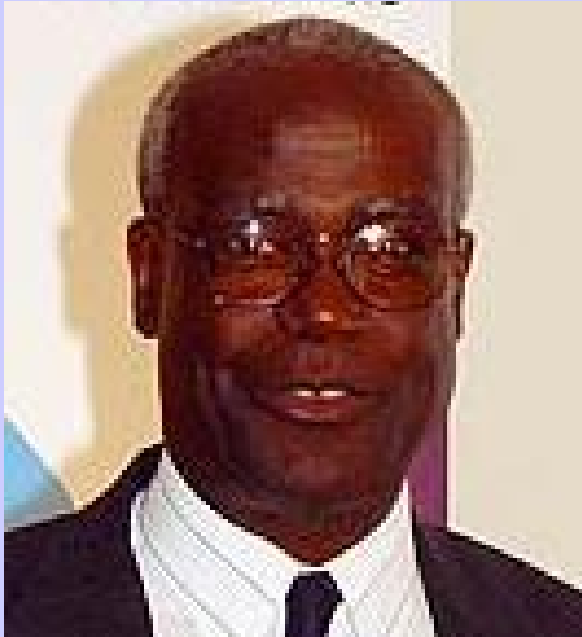




# The Road to London



# Keynote Speakers



Winston Cox



Penina Mlama



Sugata Mitra



# ICTS: PARTICIPATION & DEMOCRACY

- Development as Freedom
- Civilisation is Information
- Transparency for a better world
- Vote online not in line
- Raise our sights; raise our game!



# GENDER

- Education is a human right
- Are we at a loss to reduce adult illiteracy?
- No gender equality in ODL programmes?
- The “cross-cutting” syndrome
- “For our development and our dignity!”



# OUTDOCTRINATION

- Remoteness affects quality
- Put Educational Technology in remote areas 1st
- Values are acquired
- Learning is a self organising system

# From PCF3 to PCF4: What has changed?

- Descriptive to analytical: more research

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# From PCF3 to PCF4: What has changed?

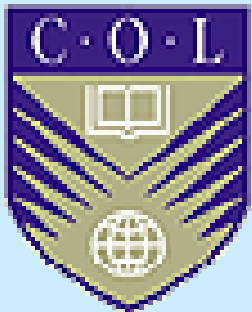
- Descriptive to analytical: more research
- Professional development language
- More from developing countries and S-S

# From PCF3 to PCF4: What has changed?

- Descriptive to analytical: more research
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- Technology more integral

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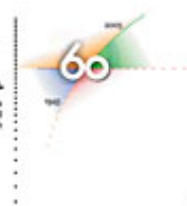
- Descriptive to analytical: more research
- Professional development language
- More from developing countries and S-S
- Technology more integral
- CBHE, OERs now mainstream issues



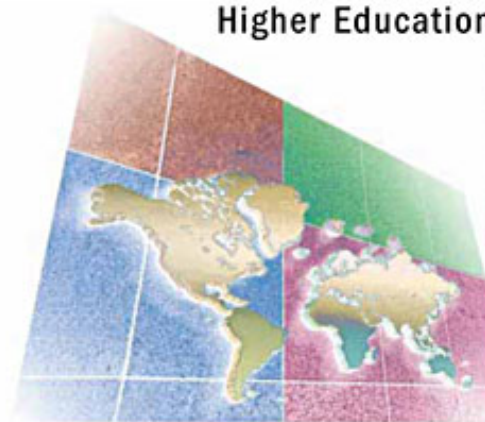
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## Higher Education Crossing Borders:

A Guide to the Implications of the  
General Agreement on Trade in Services  
(GATS) for Cross-border Education

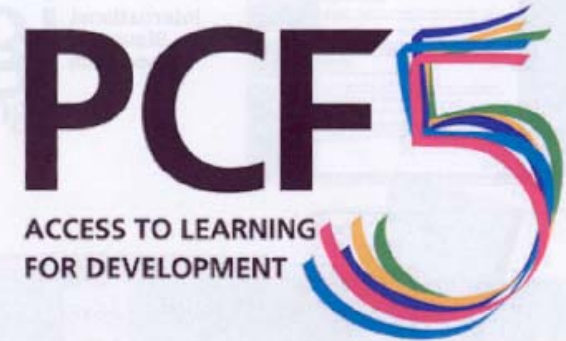
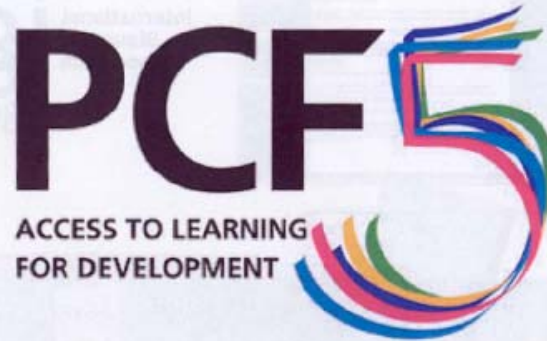
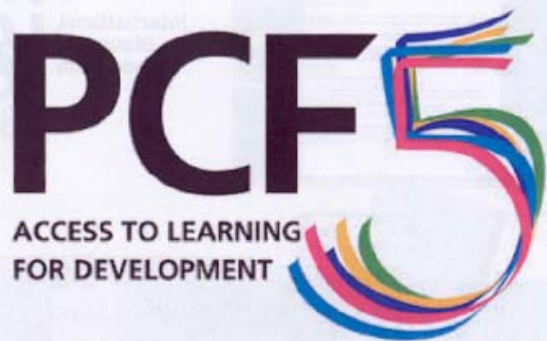


## Guidelines for Quality Provision in Cross-border Higher Education





# The Road to London



# ACCESS-ACCESS-ACCESS

May you achieve your fondest wish!

eLearning:  
the empire strikes back???

ACCESS-ACCESS-ACCESS

How to keep  
open universities  
OPEN???

# **OPEN EDUCATIONAL RESOURCES**

a global intellectual commons



# MIT OPEN COURSEWARE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

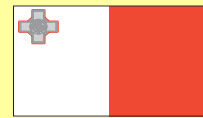


The Open University

## OpenLearn

Making educational resources freely available

The Virtual University for Small States of the Commonwealth



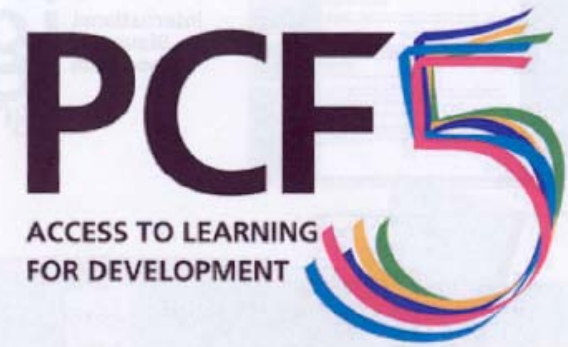
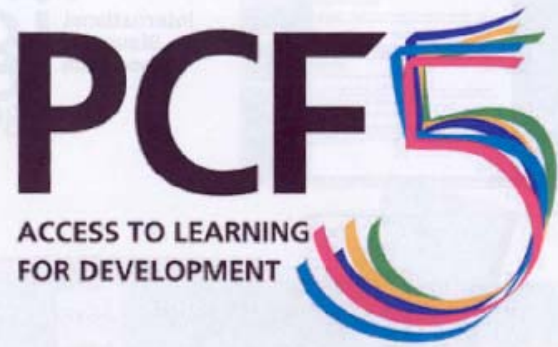
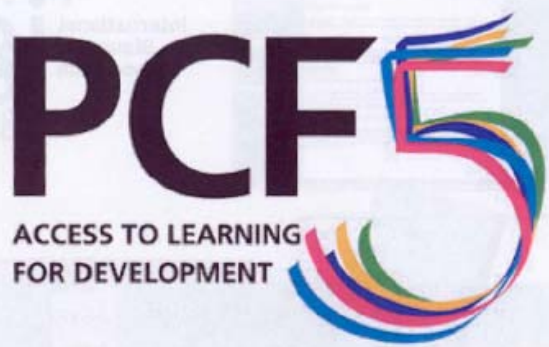


# Mauritius

First VUSSC Boot Camp August 2006



# WikiEducator ↕ WikiResearcher



How free is your  
content?

How open are  
your resources?

# Copyright

- The 3-step test
- The Non-Commercial restriction (CC)
- Digital rights management



Lifelong Learning for Farmers

...help the community articulate its purposes...





Media empowerment

# Livelihoods and TVET

- Education + Livelihood = Self respect
- Rural isolation is difficult to overcome
- Collaboration can help in serving small or distributed communities

# Livelihoods and TVET

- Public-Private Partnerships for TVET
- Demand for trainers (of trainers and youth) – Caribbean
- Links with NGOs for Learning for Livelihoods – South Asia, West Africa
- PNG more active in PATVET

# Open Schooling

# Open Schooling



# Open Schooling



Homage to Father Kunnunkal

# Open Schooling

- Spreading across the Commonwealth
- All levels
- Increasing interest in TVET
- Varied media
- Need for careful planning and research

# Teacher Training





Our attitude to technology is more mature





# mMotivation



# eLearning



**The Empire strikes back??**



# Achieving Development Goals: Innovation, Learning, Collaboration and Foundations



Side by side or one inside the other



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# Instructional Design Template

Learner support

Is it now taken  
for granted?

# DUAL-MODE OPERATION

“organising an institution to deliver effectively both in classrooms and at a distance is notoriously difficult to achieve”



# UN Millennium Development Goals

**Keep the promise**  
Millennium Development Goals



## Education for All (The Dakar Goals)



**Peace**  
**Democracy**  
**Equality**  
**Good governance**



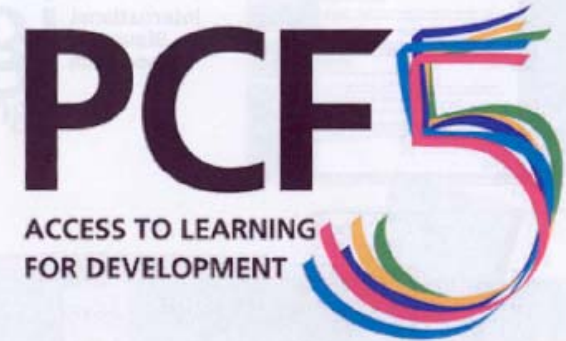
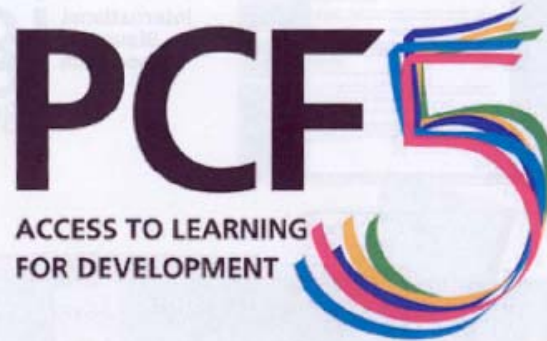
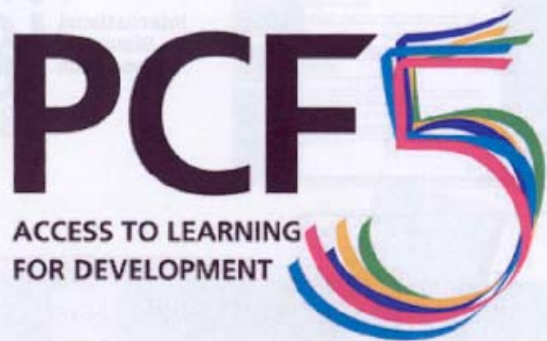
We are finding that it is not easy...

learning for development





# The Road to London



“It is the enduring  
spirit of hope and the  
appetite for learning  
against all odds”

*Karen Speirs  
Connections*

“There is real  
capacity-  
building  
going on here”

*Ioanna Chan Mow  
Samoa*

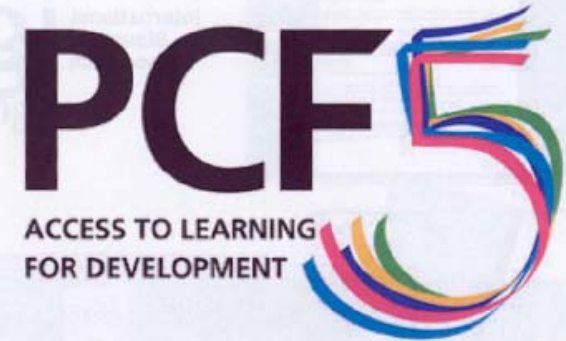
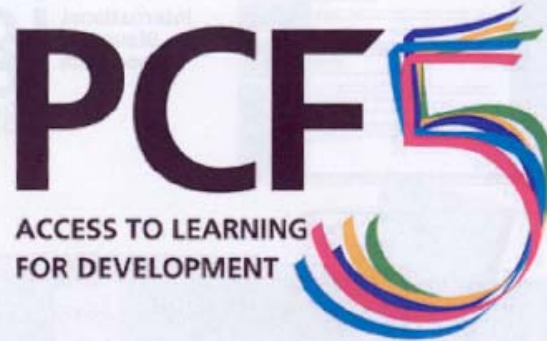
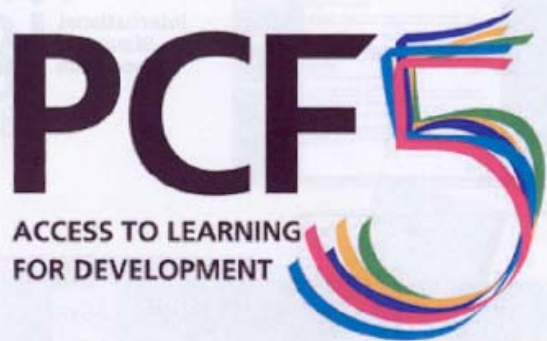


The Fourth Pan  
Commonwealth Forum  
on Open Learning





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A close-up photograph of a person's hands, with a dark skin tone, gently cupping a small, realistic globe of the Earth. The globe shows blue oceans, white clouds, and brown landmasses. The background is a warm, golden-brown color, suggesting a person's torso. A blue curved shape is visible in the top right corner.

Thank you



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